imagine learning | twig SCIENCE

SCALE
Stanford Center for Assessment, Learning, & Equity

- Sessions are for up to 40 participants
- Virtual or FULL DAY onsite options
- 3–6 hour formats available
- Eligible for Package Bundles

Twig Science brings you an exclusive partnership with Stanford Center for Assessment, Learning and Equity (SCALE), part of the Graduate School of Education at Stanford University, to provide professional learning for Next Generation Science.

"This set of professional development workshops was created to help science teachers and leaders maximize the use of the Twig Science curriculum, assessment and resources. We need to work together to grow our practices toward meeting the goals of the new science standards. Come ready to reflect on where you are, where you want to go, and how we can use our collective professional expertise and the Twig Science curriculum to move toward creating three-dimensional science learning experiences our students need and deserve."

—Cathy Zozakiewicz, Academic Program Professional and Twig Lead at SCALE

SCALE Advanced Workshop Sessions

Introduction to the New Science Standards

Workshop designed using program-specific materials, run by experts in three-dimensional learning and assessment. Learning goals include comprehensive guidance on making the instructional shifts required by the standards, putting 3-D learning into action through hands-on lessons, and maximizing the implementation of Twig Science lessons and resources in your context.

3-D Performance Assessment

Exploring how to work the standards' instructional shifts into new forms of assessment, including taking a closer look at what Twig Science performance assessments provide as evidence, how they should be used, and how they integrate with instruction.

Science Language and Literacy in the Science Classroom

Examining and practicing strategies for supporting language development in the science classroom, focusing on Twig Language Routines. This includes capturing student use of language to reflect upon and improve classroom instructional and assessment practices.

Equitable Instruction in the Science Classroom

Introducing innovative approaches toward equitable pathways into STEM learning and careers, providing access to youth from historically under-represented backgrounds.