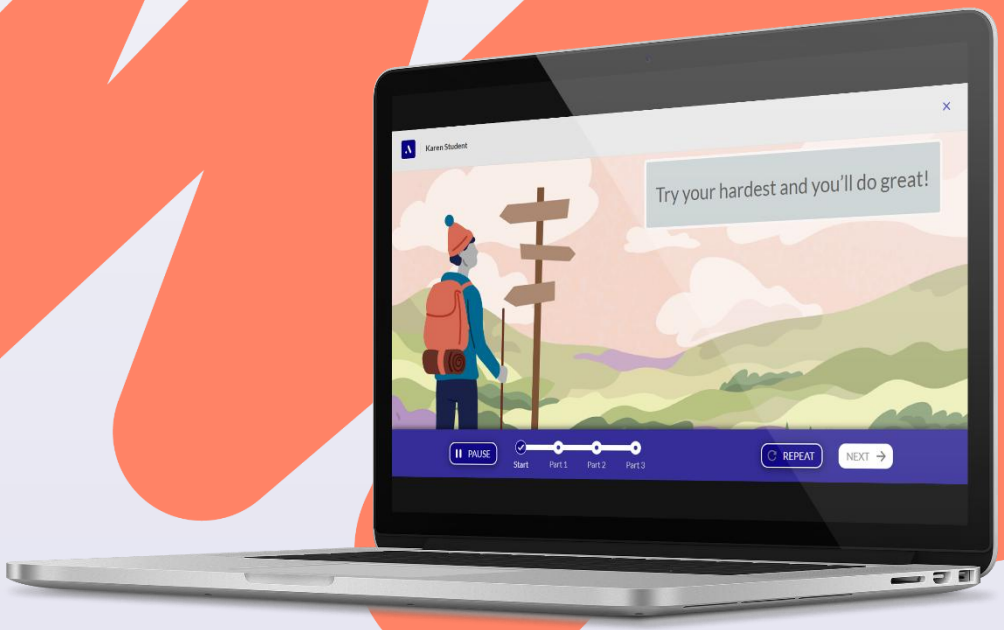
Imagine+ Assessment

Data Best Practices for Educators



imagine+ assessment

Best Practices for Educators

Imagine+ Assessment provides actionable insights that empower educators to help each student achieve their potential. This flexible assessment system evaluates progress in English Language Arts (ELA), mathematics, and early literacy using adaptive diagnostics, screeners, and formative assessments for precise measurement.

Getting Started

Imagine+ Assessment includes three distinct tools—**Diagnostic**, **Screener**, and **Formatives**—that provide actionable data to support student growth. These assessments can be administered at multiple points throughout the year to monitor progress, inform instruction, and meet diverse learning needs. The system is designed for flexible implementation, allowing districts to customize assessment timing and usage to align with their instructional goals, calendars, and student populations.

Implementation Recommendations

1. **Administer Assessments**
   - Imagine+ Diagnostic (Grades K-12): Administer up to four times a year to pinpoint specific areas of academic need, track performance over time, and inform personalized learning
   - Imagine+ Screener (Grades PreK-3): Administer three times a year to identify students at risk for reading difficulties, including dyslexia, early on for proactive intervention
   - Imagine+ Formatives (Grades K-8): Use frequently to assess specific ELA or math skills. Choose from prebuilt standards-aligned assessments or combine prebuilt assessments to focus on a single skill or a small set of related skills

2. **Monitor Student Progress**
   - Track student performance using Imagine+ Diagnostic to identify students in academic need and determine a student's instructional grade level
   - Utilize formative assessments regularly to monitor progress on targeted ELA or math skills
   - Analyze diagnostic data to pinpoint areas where students need additional support within assessed domains
   - Set up progress checks with prebuilt, standards-based formatives

3. **Review and Reflect**
   - Regularly review assessment data to assess instructional effectiveness and evaluate student outcomes
   - Use assessment insights to adjust instructional strategies and interventions
   - Leverage data to personalize instruction, celebrate student successes, and guide next steps
   - Communicate with families to keep them informed and engaged in the learning process
   - Reflect on teaching practices and make data-informed adjustments to better support student needs
   - Provide targeted interventions and celebrate student successes

Metrics to Monitor

Educators can track performance over time, achievement, and mastery of standards using reports available at the class and student levels. Depending on the assessments implemented, such as the Imagine+ Diagnostic, Imagine+ Screener, and Imagine+ Formatives, educators gain access to a range of data views. Each assessment type offers unique insights:

- Diagnostic provides domain-level proficiency and performance tracking
- Screener identifies students' potential for severe word-reading difficulties at EOY, including risk for dyslexia
- Formatives support ongoing instruction with item-level data and standard-specific performance

These tools work together to provide a complete and detailed view of student progress and instructional impact, supporting timely and data-driven decisions.

IMAGINE + DIAGNOSTIC: ASSESSMENT SCHEDULING VIEW

The Percent Assessed section, accessible by clicking on the Assessment Scheduling page, allows educators to monitor student assessment progress in real time. This view provides a clear summary of which students have not started, are in progress, or have completed their assessments. By regularly reviewing this data, educators can efficiently manage test administration, ensure accountability, and plan instructional strategies.

- **Assessment Completion Status – Percent Assessed**: Tracks the status of each student's assessment — whether they have not started, are in progress, or have completed the test — supporting classroom-level monitoring and follow-up

The Class Level Diagnostic Report offers a detailed overview of student progress within a classroom, encompassing overall performance metrics, domain-specific achievements, and performance over time. Educators reference the **Overall Placement** section to get a snapshot of how students are performing relative to their grade level, helping to identify those who need immediate intervention. The **Domain Performance** section is used to pinpoint specific areas of strength and weakness within different content domains, allowing for targeted instructional adjustments. The **Data Table** provides detailed metrics for each student, enabling educators to track individual progress, compare assessed grades to rostered grades, and plan personalized support strategies.

Overall Placement:

- **Overall Placement:** Shows the total count of students in the class who performed in each grade-level classification for the selected subject (math or reading) as a whole
- **Student Grade Placement:** The percentage of students who scored below grade level (orange and red categories combined) and the percentage of students who scored on or above grade level (both shades of green combined) for the selected subject
- **Students to Focus On:** Highlights the five students who need the most attention, with the student scoring the lowest compared to their rostered grade at the top of the list. In the case of a tie, students are displayed alphabetically by their last name

Domain Performance:

- **Domain Performance:** Shows the total count of students in each grade-level classification in each domain
- **Domains to Focus On**: Highlights the three domains with the largest percentage of students performing below grade level

Data Table:

- **Student Name**: Student's last name, first name
- **Assessment Date**: Date the student completed each assessment
- **Scaled Score**: You can select between Scaled Score, Quantile/Lexile, or Percentile
- **Rostered Grade**: The rostered grade of the student
- **Assessed Grade**: The assessed grade of the student
- **Assessed Grade by Domain**: The assessed grade of the student by specific domain

IMAGINE + FORMATIVE: FORMATIVES DASHBOARD

The Formatives Dashboard summarizes student performance on assignments composed of Imagine+ Formatives. This tool enables teachers to monitor classroom progress and adjust instruction or intervention as needed. The dashboard provides detailed insights into assignment completion status by student, standards proficiency, and item-level performance. Teachers can see scores for each formative assessment, monitor assignment dates, and quickly identify which students are excelling, meeting expectations, or need extra support — making it easier to provide targeted intervention and enrichment.

- **Completion Status**: Tracks whether students have completed the assigned formatives
- **Average Score (Percent Correct) per Standard**: Measures proficiency with specific standards
- **Count of Students in Each Proficiency Category per Standard**: Categorizes student proficiency as Emerging, Developing, Approaching, or Proficient
- **Average Score (Percent Correct) per Item**: Provides item-level performance data

IMAGINE + SCREENER: SCREENER REPORT

The Class Level Screener Report provides educators with actionable insights into students' early literacy development. It helps identify students who may be at risk for reading difficulties, including dyslexia, by presenting predictive risk indicators and norm-referenced performance data. Educators can use this information to tailor instruction and plan early interventions.

- **Predictive flag for risk of word-reading difficulties, including dyslexia:** Identifies students who may be at risk based on performance patterns
- **National percentile for each skill area:** Provides normed percentiles for each subtest
- **Ratio score for letter sound and letter name:** Measures proficiency in foundational literacy skills

Reporting Routine

Diagnostic Assessments: Are my students making progress in their overall reading and math abilities compared to the beginning of the year?

To monitor student progress, educators should utilize the **Class Level Diagnostic Report**, which provides insights into overall placement, domain-level performance, and student metrics across diagnostic assessments.

- Use the **Percent Assessed** section on the Assessment Scheduling page to monitor overall assessment completion and ensure all students complete their assigned diagnostics
- Use the **Overall Placement** and **Domain Performance** sections to evaluate class-wide performance. Identify students performing below, at, or above grade level, and use this insight to guide whole-class instruction and enrichment. Group students by domain-level placement to target specific areas for improvement through differentiated instruction.
- The **Diagnostic Report** supports tracking student performance over time and helps educators adjust instruction and set personalized goals

This report enables data-driven decisions to enhance instruction and ensure students are on track for academic success.

WHAT TO DO IF THE DATA SHOWS...

- **...students are not completing assessments:** Refer to the Percent Assessed section on the Assessment Scheduling page to identify students who have not started or completed their

assessments. Follow up individually to ensure completion. If many students have incomplete assessments, consider allocating dedicated class time to complete them and reinforce the importance of doing their best.

- **...a student is performing below grade level:** Use the Students to Focus On section in the Diagnostic Report to identify students needing immediate intervention. Review their *Domain Performance* to pinpoint specific areas of weakness and assign targeted instruction or interventions.
- **...a student is performing above grade level:** Use the Class Level Diagnostic Report to confirm placement and domain strengths. Continue monitoring performance and consider enrichment, advanced content, or accelerated learning options to keep the student engaged and challenged.

Formative Assessments: Which standards are my students struggling with, and how can I address these gaps in my instruction?

The **Formatives Dashboard** provides detailed insights into student performance on standards-aligned formative assessments.

- Use the **Average Score per Standard** and **Proficiency Categories** to identify which skills students are emerging, developing, approaching, or mastering. Leverage these insights to inform whole-class instruction, ensuring lessons are aligned to the areas where students need the most support or reinforcement.
- The **Item-Level Data** and **Percent Correct** metrics help pinpoint specific concepts needing reteaching for individual students.

These tools empower educators to make timely, data-informed instructional adjustments and provide targeted support to improve student outcomes.

WHAT TO DO IF THE DATA SHOWS...

- **...a student has multiple standards in the Emerging or Developing categories:** Use the item-level data to identify specific skills needing support. Assign targeted activities or resources to address these gaps.
- **...a class is underperforming on a specific standard:** Use the Average Score per Standard view in the Formatives Dashboard to identify which standards have low performance across the class. Group students with similar gaps and provide structured reteaching using aligned lesson plans or instructional materials.
- **...a student is not progressing despite intervention:** If a student continues to struggle despite intervention, review their assessment data to adjust your instructional approach. Consider one-on-one support or alternative strategies to better meet their needs.

Early Literacy Screener: Which students are at risk for reading difficulties, and what interventions can I implement to support them?

The **Class Level Screener Report** helps educators identify students at risk for reading difficulties, including dyslexia, by providing **predictive risk flags** and **national percentile rankings** across early literacy subtests.

- Use **Predictive Flags** and **Ratio Scores** to determine which students need immediate intervention
- Educators can leverage **next-step recommendations and instructional resources** to address specific skill gaps

These tools support early identification and targeted intervention, promoting strong foundational literacy development.

WHAT TO DO IF THE DATA SHOWS...

- **...multiple students are flagged at risk for reading difficulties:** Use the Next Steps Teacher Resource to identify appropriate skill-based interventions. Group students by similar needs and reinforce instruction with offline lesson plans focused on foundational literacy skills.
- **...an individual student is flagged at risk:** Review their Screener Report and use the Intervention Tools to assign personalized activities. Monitor progress closely and adjust instruction as needed.
- **...students are not improving after intervention:** Reassess the intervention strategy. Consider increasing instructional time, using alternative resources, or involving specialists for further evaluation.

Other Resources

Find more resources and help on reports in the Help Center https://help.imaginelearning.com/hc/en-us/sections/33288070832151

Notes

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