English Language Development 3

Course Overview

Coming for Back-to-School 2026

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Aligned with WIDA Developing-level expectations, this course will help students build the language needed to explain ideas, describe events with detail, compare perspectives, and organize extended responses. Instruction focuses on strengthening vocabulary, verb tense, transitions, and sentence complexity while engaging students with narrative and informational texts. By bridging everyday communication and more sophisticated academic language, this course provides the structured practice and scaffolding students need to fully access grade-level curriculum—making it a powerful foundation for district ELD programs.

English Language Development Level 3 Semester A will be available early summer for use in Fall Semester 2026. ELD Level 3 Semester B will be available at the end of calendar year 2026 for use in Spring Semester 2027. It is recommended the courses be completed sequentially.

English Language Development 3 Course Description

In this course, students develop academic English through structured practice in listening, speaking, reading, and writing across narrative and informational texts. Through guided listening tasks, CloseReader activities, and projects, students analyze how events are sequenced, how details shape meaning, and how perspective influences storytelling. Learners strengthen their ability to retell events clearly, describe people and settings vividly, and compare multiple accounts of the same event using formal academic language. Grammar instruction emphasizes verb tense, temporal transitions, expanded noun phrases, and sentence complexity to support precise communication. The course culminates in integrated speaking and writing assessments that require students to apply vocabulary, organization, and clarity in extended responses.

Course Goals

- Recount key events from a story or text using correct sequencing words and verb tense.
- Describe people, settings, and events using specific and relevant details.
- Organize a narrative with a clear beginning, middle, and end.
- Compare two accounts of the same event by identifying differences in perspective and emphasis.
- Explain how word choice and tone influence meaning in a text.
- Produce clear oral and written responses that use appropriate grammar and academic vocabulary.

Curriculum Map: Semester A

Unit 1: Math — Calculate and Verify
Following and Communicating Procedures
Precision and Mathematical Accuracy
Verifying Solutions
Identifying and Correcting Errors
Unit 2: Science — Observe and Hypothesize
Observing Phenomena Precisely
Describing Change and Patterns
From Observation to Hypothesis
Refining and Communicating Hypotheses
Unit 3: Social Studies — Chronicle and Compare
The Narrative of a Timeline
The Timeline of a Narrative
Diverging Narratives
Lenses
Unit 4: ELA — Narrate and Describe
What Happened When?
Details That Matter
From Start to Finish
Same Story, Different Voices