Courseware | Grades 6–12

imagine edgenuity

Teacher Grading in Imagine Edgenuity®

Although most assessments in Imagine Edgenuity are scored automatically, some activities must be scored by a qualified teacher. The LMS allows teachers to leave written or audio feedback and direct students to revise and resubmit work.

Which activities need to be scored by teachers?

- Projects
- Short writing assignments
- Essays (ELA and social studies courses only)
- Performance tasks (math courses only)
- Lab reports (science courses only)
- Open-ended assessment items (CTE courses only)
- Speaking activities (world language courses only)

Scoring guidance and rubrics are provided, and relevant documents can be found in the Course Documents section of the Course Structure.

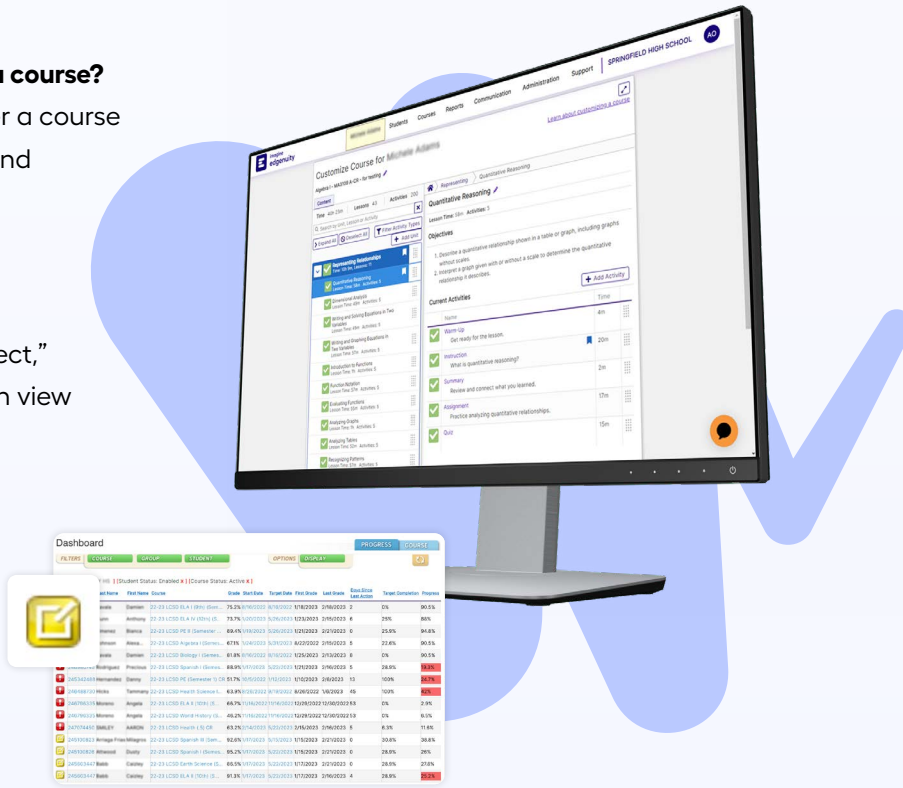
How can I tell how much grading there will be in a course?

The Course Customization tool allows you to filter a course by activity type, displaying counts of each type and letting you jump to these activities.

You can view activity types within the Course Structure using your browser's search function. Search the structure for keywords like "lab," "project," or "essay" based on the course subject/type, then view activities and scoring guidance.

How will I know if I have items to grade?

The dashboard will display a yellow pencil alert to show work that needs grading. Filter the dashboard view by group to see the classes you want to focus on.



Tools to Support Success for All Learners

How do the open-ended questions in CTE courses work?

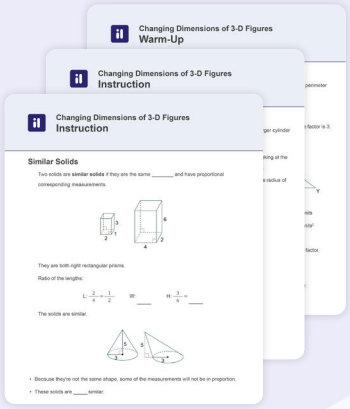
Most CTE courses have open-ended questions in the assessment banks — a teacher must score these. For that reason, CTE courses are enabled with Automatic Progression and one attempt. Teachers can reset an assessment and provide an additional retake after scoring.

Should I grade students' notes?

Depending on the course, students have two ways to take notes in Imagine Edgenuity:

- **All courses include eNotes:** a digital notebook providing a place to enter and save notes
- **Many core courses include Guided Notes:** downloadable PDFs that scaffold the note-taking process as students progress

Reviewing students' notes before unlocking tests and exams can help ensure they have followed the main points — award completion credit for taking notes by adding an Additional Activity to the course.



Imagine Edgenuity Guided Notes

How is the "suggested score" for essays generated?

Imagine Edgenuity uses ETS's eRater algorithm to provide scoring guidance on essays. eRater evaluates development, grammar, usage, and style but does not account for content, so the score displays as "pending" until a teacher reviews the essay. Learn more about eRater here (https://www.ets.org/erater/how.html).

What other activities should teachers review?

Just as a classroom teacher might ask a question aloud or assign a journal entry about the learning, Imagine Edgenuity lessons utilize open-ended, processing questions. These activities are either completion-graded or keyword-scored, and teachers are encouraged to spot-check responses to ensure students enter real answers.

In a 1000- or 2000-series course, activities may include Journals or Online Content activities, and open-ended questions may appear in the Homework/Practice activities. In 3000-series courses, they may appear as the last question in an assignment.

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