Imagine IM: AI Overview & FAQ

Our Approach to AI

At Imagine Learning, we believe AI should strengthen teaching and learning by helping educators spend less time on routine tasks and more time supporting students. Our Curriculum-Informed AI™ is grounded in the Imagine IM curriculum, instructional routines, learning goals, and research-based instructional practices. AI provides recommendations and support, while educators remain in control of instructional decisions.

What AI Features Exist in Imagine IM?

For the 2026-2027 school year, the only AI-powered features within Imagine IM are housed within Imagine ClassMate, Imagine Learning's Curriculum-Informed AI solution.

FEATURE	AUDIENCE	PURPOSE	BASED ON STUDENT DATA?	AI GENERATES
Curriculum Coach	Teacher	Instructional guidance	No	Recommendations
Resource Finder	Teacher	Find aligned resources	No	Resource recommendations
Communication Drafter	Teacher	Family communications	No	Draft communications
Math Practice Creator	Teacher	Create practice	No	Practice problems
Lesson Plan Creator	Teacher	Create lesson plans	No	Lesson plans
Knowledge Check Next Steps	Teacher	Turn insights into action	Yes	Small-group plans, mini-lessons, independent practice, lesson enhancements
AI Tutor	Student	Misconception-aligned math support	Yes	Guided tutoring responses

Teacher-Facing AI Tools

Curriculum Coach, Resource Finder, Communication Drafter, Math Practice Creator, and Lesson Plan Creator help educators create instructional resources aligned to the curriculum.

Student-Facing AI Tool

The AI Tutor within Knowledge Checks provides curriculum-aligned math support based on student responses.

Administrative Controls

AI features can be enabled or disabled within Imagine Learning Classroom (ILC) at both the administrator and teacher level.

Responsible AI & Frequently Asked Questions

For an overview of Imagine IM's philosophy of the use of Artificial Intelligence, please watch this short video.

What is Curriculum-Informed AI?

Curriculum-Informed AI is Imagine Learning's approach to artificial intelligence. Unlike generic AI tools, Curriculum-Informed AI is grounded in the high-quality instructional materials educators already use. Within Imagine IM, AI is informed by the curriculum's mathematical progressions, learning goals, instructional routines, and research-based instructional practices. This helps ensure that AI-generated recommendations and supports align with the instructional experience teachers are delivering in the classroom.

How does AI support teaching and learning?

AI is designed to help educators save time and gain deeper insight into student understanding.
AI-powered tools can help educators:

- Analyze student thinking and misconceptions
- Generate targeted instructional recommendations
- Create lesson plan enhancements
- Develop small-group instruction plans
- Generate independent practice activities
- Locate curriculum-aligned resources
- Draft family communications

AI provides recommendations and support, but educators remain responsible for instructional decisions.

Is the AI Tutor a general-purpose chatbot?

No.

The AI Tutor is a purpose-built instructional tool, not a general-purpose chatbot. It is available only within teacher-assigned Knowledge Checks in Imagine IM and provides support only for the curriculum content in the specific Knowledge Check the student is working on.

The AI Tutor helps students:

- Understand mathematical concepts
- Think through their misconceptions
- Reflect on their reasoning
- Make sense of the mathematics covered in the Knowledge Check

It is intentionally designed to provide focused, curriculum-aligned support within the learning experiences teachers have chosen for their students. Students cannot use it to engage in unrestricted conversations or ask questions unrelated to the assigned mathematics.

What topics can the AI Tutor discuss?

The AI Tutor is designed exclusively to support mathematics learning.

It helps students:

- Understand mathematical concepts
- Analyze their own misconceptions
- Reflect on their reasoning
- Engage in productive mathematical thinking
- Work through curriculum-aligned learning tasks

What happens if a student tries to discuss something unrelated to math?

The AI Tutor is designed to redirect students back to the learning task.
If a student attempts to engage in conversations unrelated to mathematics, the AI Tutor encourages the student to return to the mathematical content and learning goals associated with the activity.

Does the AI Tutor provide answers for students?

The AI Tutor is designed to support mathematical reasoning and productive struggle.
Its purpose is to help students think through problems, understand misconceptions, and develop conceptual understanding rather than simply providing answers.

Can educators see student interactions with the AI Tutor?

Yes.
Educators and district leaders have access to conversation transcripts, providing visibility into how the AI Tutor is being used and the support students are receiving.
This transparency helps educators monitor usage, better understand student thinking, and maintain oversight of the learning experience.

Can districts disable AI features?

Yes.
Districts, schools, and educators remain in control of implementation.
AI features can be enabled or disabled based on local policies and priorities.

Can educators disable the AI Tutor?

Yes.
AI features, including the student-facing AI Tutor, can be enabled or disabled through the settings in ILC.

Who makes instructional decisions?

Educators remain in control.
AI can provide recommendations, instructional insights, and suggested next steps, but decisions about instruction, intervention, grouping, pacing, and student support always remain with teachers and district leaders.

Is student information used to train public AI models?

No.
Student information is not used to train public AI models. Student data stays protected. Information submitted to our systems is not utilized for training external AI models. All interactions comply with FERPA, COPPA, and state privacy regulations. Authentications are performed via existing Imagine

Learning accounts, and regular third-party audits verify our security practices meet the highest standards for educational technology.

How does Imagine Learning protect student data?

As a member of the EDSAFE AI Industry Council, Imagine Learning is committed to the responsible use of AI and the protection of student information.
AI features are designed with privacy, security, and transparency in mind.

Does Imagine Learning comply with student privacy regulations?

Yes.
AI features are designed to comply with:

- FERPA (Family Educational Rights and Privacy Act)
- COPPA (Children's Online Privacy Protection Act)
- Applicable state student privacy requirements

Please visit our Trust Center to learn more. Districts retain control over how AI features are implemented and used within their schools.

What guardrails are in place for the AI Tutor?

The AI Tutor includes multiple safeguards designed to support safe, effective, and instructionally aligned use:

- Available only within the Knowledge Check workflow
- Designed exclusively for mathematics support
- Grounded in the Imagine IM curriculum and instructional approach
- Supports mathematical reasoning and productive struggle
- Helps students understand misconceptions and mathematical thinking
- Redirects students back to math if students go off topic
- Not a general-purpose chatbot
- Provides transcript visibility for educators and district leaders
- Can be enabled or disabled by administrators and teachers
- Keeps educators in control of instructional decisions
- Designed to comply with FERPA, COPPA, and applicable state privacy requirements