Core Curriculum

Grades K–5

imagine IM®

K–5 Assessment

Embedded assessments that drive insight, instruction, and equity in K–5 classrooms



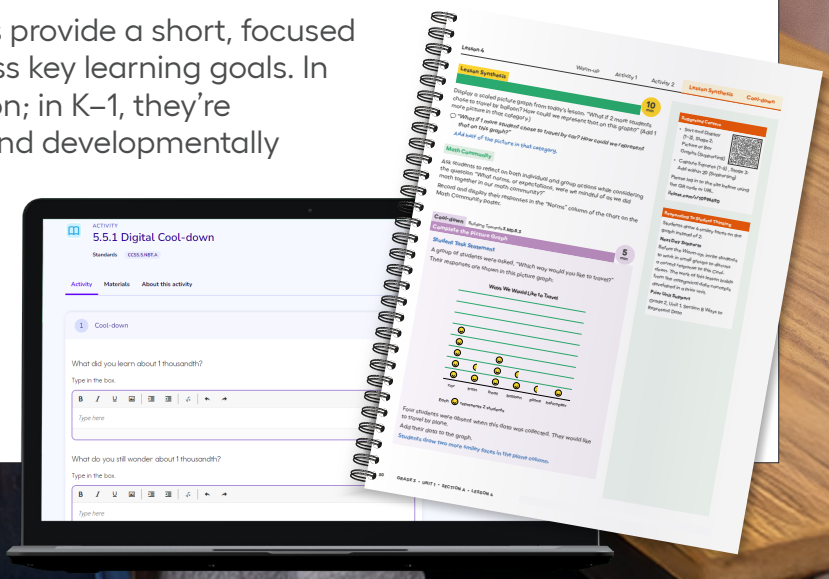
Assessment Built into Instruction

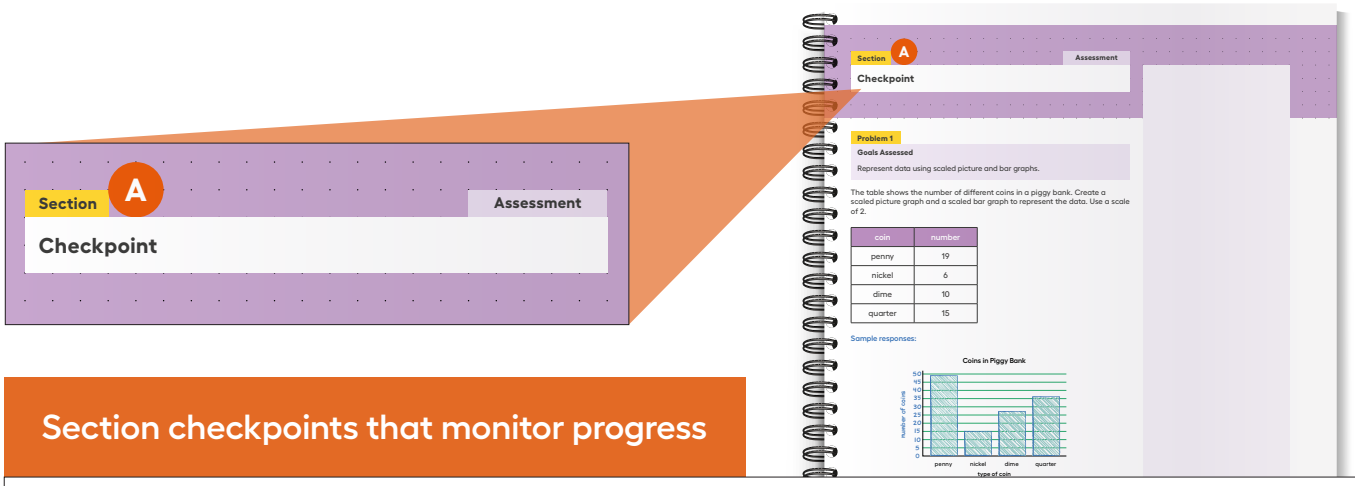
Every lesson includes formative tools that support teacher decisions

From Knowledge Checks before instruction to in-lesson insights and end-of-unit assessments, Imagine IM provides teachers with a complete view of student understanding and suggestions on how to respond at every stage of learning.

Cool-downs that check for understanding and guide next steps

Beginning in Kindergarten, cool-downs provide a short, focused task at the end of each lesson to assess key learning goals. In Grades 2–5, they appear in every lesson; in K–1, they're embedded throughout each section and developmentally appropriate. Cool-downs help surface misconceptions and support reteaching or extension. **Digital versions** offer auto-scoring, real-time feedback, and data capture.



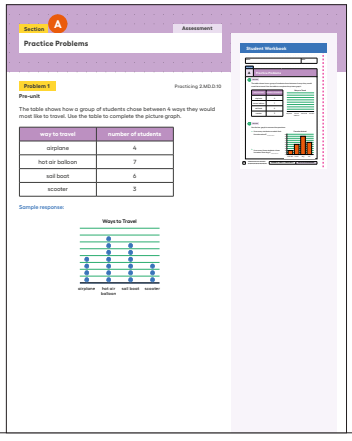


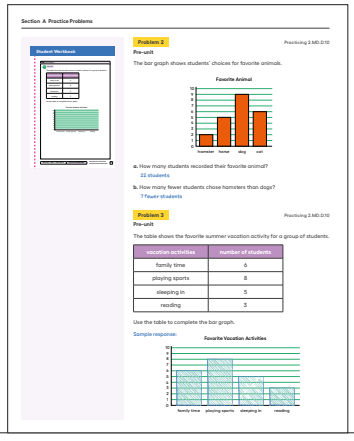
Section checkpoints that monitor progress

Placed at key moments within each unit, section checkpoints measure how students are progressing toward broader unit goals. **Teacher materials include sample student responses, rubrics, and next-step suggestions**, all aligned with state standards, Common Core State Standards for Mathematics, and the Standards for Mathematical Practice.

Practice that doubles as informal assessment

Practice sets reinforce current skills and spiral prior learning, giving teachers another lens on understanding. Items come in multiple formats — visual models, open-ended prompts, and scaffolded tasks — and can be used in print, projected, or assigned digitally. **Additional practice sets** are available online for extended support.







Purposeful Summative Assessment

Unit assessments measure progress with flexibility and insight

Every unit concludes with an **end-of-unit assessment** (or observation checklist for younger grades). These tasks assess reasoning, fluency, conceptual understanding, and application. Digital formats feature tech-enhanced items and instant feedback, while print versions include rubrics and exemplar responses. **Digital assessments** also help students become familiar with item types seen on state tests.



Assessment tools aligned with equity-focused best practices

Imagine IM **supports an embedded, instruction-aligned approach** to assessment. Lessons include opportunities to reason, model, and explain — not just compute. Feedback loops through synthesis discussions, student journals, and teacher prompts make learning visible and help move thinking forward.



A Complete Assessment System

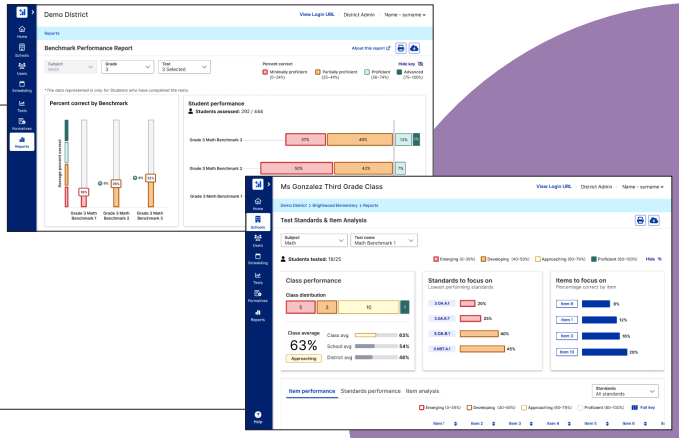
Imagine IM and Imagine Assessment work together to provide a comprehensive view of student learning, connecting classroom instruction with broader measures of readiness, mastery, and growth.

imagine assessment

Measure

Benchmarks (Grades 3–8)

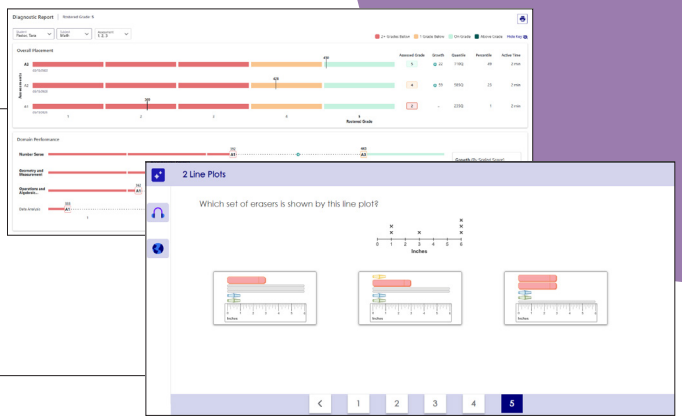
Fixed-form, curriculum-aligned assessments that measure standards proficiency and learning transfer, providing clear checkpoints toward grade-level expectations.



Validate

Formatives (Grades K–12)

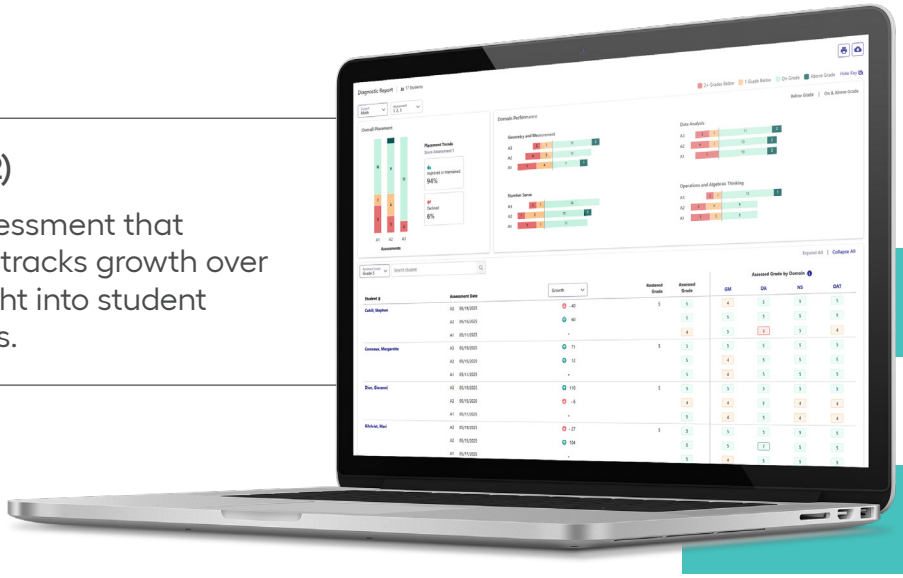
Flexible, standards-aligned assessments that confirm whether instruction improved mastery, with actionable reporting to guide next steps.



Grow

Diagnostic (Grades K–12)

Computer-adaptive assessment that identifies readiness and tracks growth over time, offering deep insight into student progress across domains.

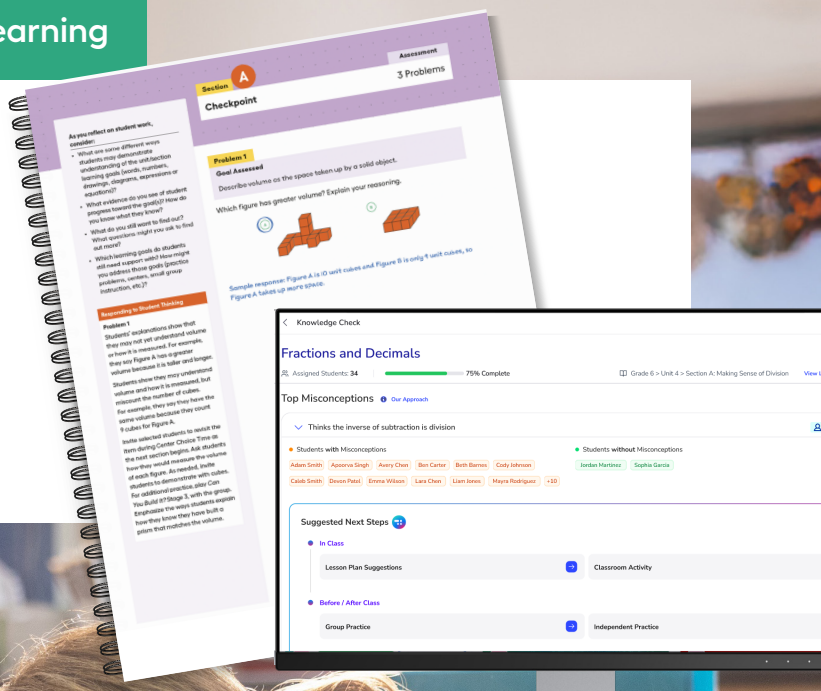


Diagnostic Support for Differentiated Instruction

Start strong with insight into unfinished learning

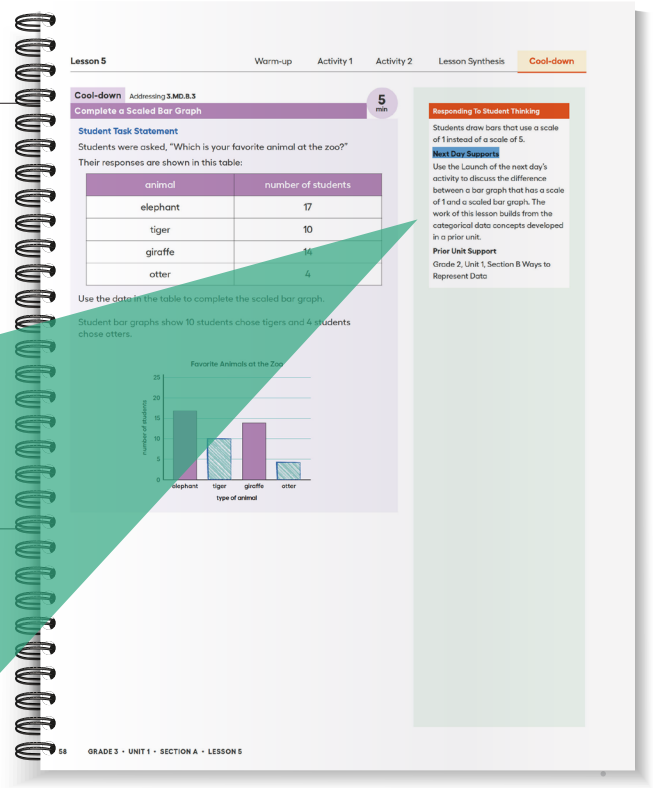
Knowledge Checks (Grades 3–8) and **Pre-Unit Practice Problems (Grades 2–5)** help teachers identify unfinished learning and anticipate misconceptions before instruction begins.

These tools surface where and why students may struggle, providing teachers with targeted supports, flexible grouping, and aligned instruction from day one.



Next-day guidance and lesson-level scaffolds

Every teacher guide includes **“next-day support” suggestions** tied to formative assessment outcomes. Teachers get clear, actionable ways to re-engage students using content and language scaffolds, without falling behind on grade-level pacing.



Responding To Student Thinking

Students draw bars that use a scale of 1 instead of a scale of 5.

Next Day Supports

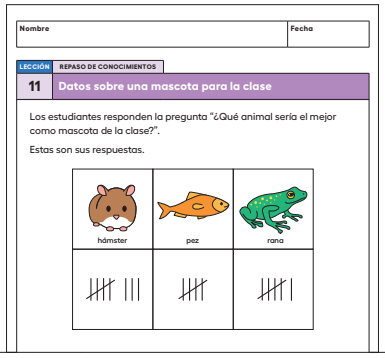
Use the Launch of the next day's activity to discuss the difference between a bar graph that has a scale of 1 and a scaled bar graph. The work of this lesson builds from the categorical data concepts developed in a prior unit.

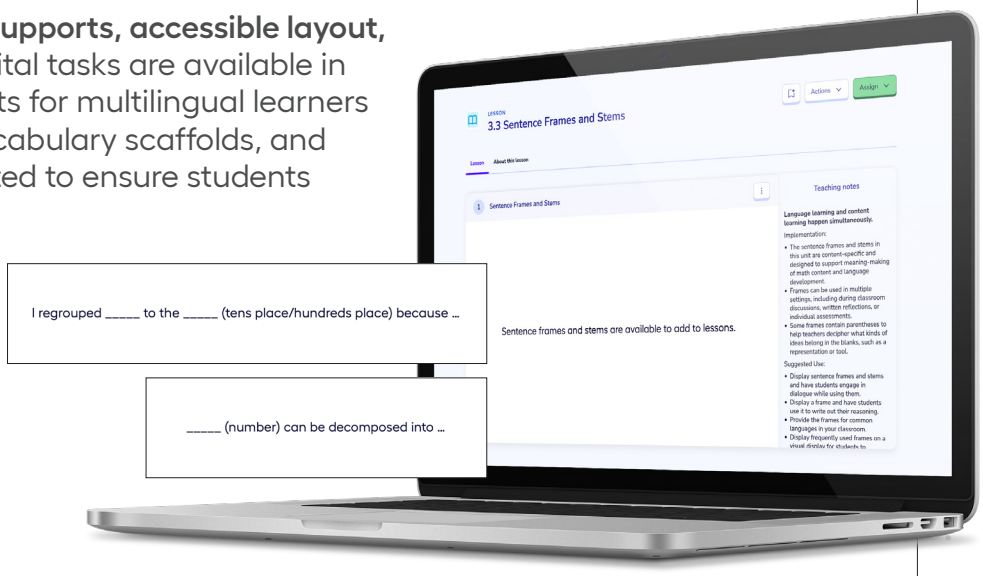
Prior Unit Support

Grade 2, Unit 1, Section B Ways to Represent Data

Designed for all learners

Assessments include **visual supports, accessible layout, and UDL-aligned design**. Digital tasks are available in English and Spanish. Supports for multilingual learners include sentence frames, vocabulary scaffolds, and MLL strategies — all integrated to ensure students can show what they know.





Imagine IM gives K–5 teachers the assessment tools they need to guide instruction and support every learner. Use this brochure to highlight how embedded, standards-aligned, and equity-focused assessments are a core part of what makes Imagine IM so effective in real classrooms.

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