Imagine IM

Student Curriculum Review Guide

When reviewing a math lesson, think about YOUR experience as a learner.

1 Engagement & Interest

☐ Did the lesson start with a problem or question that made you think?
☐ Did the math connect to real life or something meaningful?
☐ Were you actively doing math, not just copying steps?

Student Reflection:
Did this lesson make math feel interesting or just routine?

2 Thinking & Understanding

☐ Did you get a chance to figure things out before being shown how?
☐ Were you asked to explain your reasoning?
☐ Did you understand why the math works, not just how to do it?

Student Reflection:
Do you feel like you understood the concept deeply?

3 Collaboration & Voice

☐ Did you talk with classmates about strategies?
☐ Did the teacher value different ways of solving?
☐ Did you feel comfortable sharing your thinking?

Student Reflection:
Did your ideas matter in this lesson?

4 Support & Clarity

☐ Were directions clear?
☐ If you were confused, were there supports to help?
☐ Did the lesson build step-by-step in a way that made sense?

Student Reflection:
If you struggled, did the lesson help you recover?

5 Practice & Confidence

☐ Did you get a chance to practice on your own?
☐ Did you know if you were “getting it” by the end?
☐ Do you feel more confident than when you started?

Student Reflection:
Would you feel prepared for a test on this topic?

☆ Final Rating

This lesson made math feel:
☐ Confusing
☐ Manageable
☐ Challenging in a good way
☐ Interesting
☐ Boring
☐ Empowering