Top 10 Reasons Teachers Choose

imagine IM®

1. Coherent Structure

A consistent lesson arc — Warm-up → Activities → Synthesis → Cool-down — gives every class a clear beginning, middle, and end.

A clear flow with built-in closure means more instructional clarity and less teacher planning.



2. Easier Classroom Management

Students work inside consistent routines that repeat across units and grades. They're not just filling in blanks: they're talking, explaining, and reasoning.

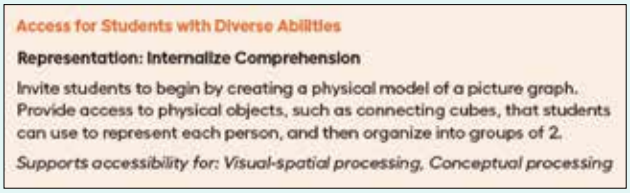
Predictable routines increase engagement and lead to calmer, more focused classrooms.



3. Differentiation Built In, Not Bolted On

UDL supports, extensions, scaffolds, and additional practice are embedded in every lesson. Multi-stage Centers meet students at different readiness levels.

Teachers meet diverse needs without needing to prep three versions of a lesson.



4. Centers That Are Ready to Go

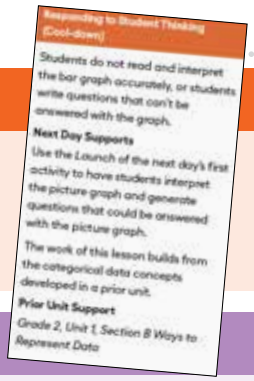
Center Kits are fully assembled, with digital center options included and multiple entry points built in.

Everything is ready when you are: no cutting, no laminating, no scrambling.



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5. Daily Insight into Student Thinking


Responding to Student Thinking (Cool-down)

Students do not read and interpret the bar graph accurately, or students write questions that can't be answered with the graph.

Next Day Supports

Use the Launch of the next day's first activity to have students interpret the picture graph and generate questions that could be answered with the picture graph.

The work of this lesson builds from the categorical data concepts developed in a prior unit.

Prior Unit Support

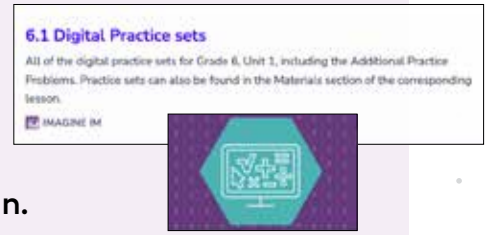
Grade 2, Unit 1, Section B Ways to Represent Data

Cool-downs and digital tools provide quick insight into student thinking.

Identify who needs support without the late-night grading.

6. Intentional, Easy-to-Assign Practice

Built-in practice is embedded in every lesson, with extra sets, pre-unit checks, and end-of-course assessments (great for BOY spiral review), while the Adaptive Practice Companion helps give targeted support.


6.1 Digital Practice sets

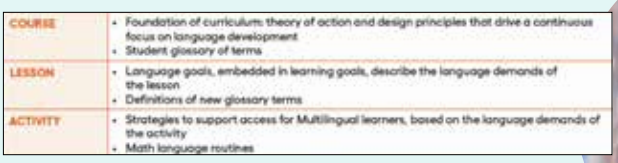
All of the digital practice sets for Grade 6, Unit 1, including the Additional Practice Problems. Practice sets can also be found in the Materials section of the corresponding lesson.

IMAGINE IM

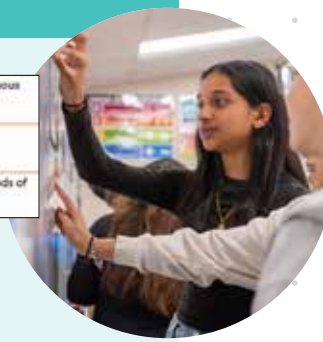
Homework, spiral review, and targeted practice: ready to assign.

7. Supporting Multilingual Learners Through Discourse

Students explain, reason, and respond — strengthening both mathematical understanding and academic language within a culture where every voice is valued.



COURSE	• Foundation of curriculum: theory of action and design principles that drive a continuous focus on language development • Student glossary of terms
LESSON	• Language goals, embedded in learning goals, describe the language demands of the lesson • Definitions of new glossary terms
ACTIVITY	• Strategies to support access for Multilingual learners, based on the language demands of the activity • Math language routines



Embedded directly in the Teacher Guide, right where you need it.

8. Print + Digital = Your Choice



Teach in print, digital, or a blend of both, with full alignment across formats.

Flexibility without extra planning.

9. Professional Learning That Builds Confidence

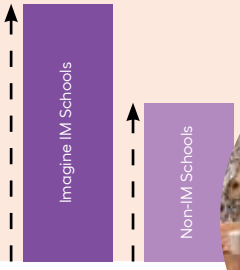


Embedded lesson supports, clear explanations of the math, and implementation guidance are designed for real classrooms.

Prepared, not overwhelmed.

10. It Works

Schools using Imagine IM showed statistically significant gains on state assessments.
If you're going to invest time learning something new, it should make a real difference.



Stronger outcomes. Greater confidence.

