Twig ELA Correlations

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Kindergarten Reading Literature	
Key Ideas and Details	**Twig ELA Correlation**
K.RL.1 With prompting and support, ask and answer questions about key details in a text.	*GKM4 I Can* DQ4 L1 TE pp.156–161, TB p.63
K.RL.2 With prompting and support, retell familiar stories, including key details.	
K.RL.3 With prompting and support, identify characters, settings, and major events in a story. Identify beginning/middle/end.	
Craft and Structure	**Twig ELA Correlation**
K.RL.4 With prompting and support, ask and answer questions about unknown words in a text.	
K.RL.5 Recognize common types of texts.	
K.RL.6 With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.	
Integration of Knowledge and Ideas	**Twig ELA Correlation**
K.RL.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.	

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K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
K.RL.10 Actively engage in group reading activities with purpose and understanding.	*GKM4 I Can* DQ4 L1 TE pp.156–161, TB p.63
Kindergarten Reading Informational Text	
Key Ideas and Details	**Twig ELA Correlation**
K.RI.1 With prompting and support, ask and answer questions about key details in a text.	*GKM1 My Big Nature Adventure* DQ1 L1 TE pp.6–11, TB p.3 DQ2 L10 TE pp.96–102, TB pp.31–34 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ4 L3 TE pp.164–171, TB p.58 DQ4 L4 TE pp.172–177, TB pp.59–64 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 *GKM2 Marble Run Engineer* DQ1 L7 TE pp.48–55, TB pp.18–20 DQ1 L8 TE pp.56–61, TB pp.21–22 DQ1 L9 TE pp.62–69, TB pp.23–28 DQ3 L4 TE pp.152–157, TB pp.56–62

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	GKM3 Be Prepared DQ1 L10 TE pp.62–66, TB p.28 DQ2 L2 TE pp.78–83, TB p.33 DQ3 L4 TE pp.132–137, TB pp.53–54 DQ4 L1 TE pp.154–159, TB pp.61–70 ***GKM4 I Can*** DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18 DQ2 L2 TE pp.78–83, TB pp.32–34 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50
K.RI.2 With prompting and support, identify the main topic and retell key details of a text.	***GKM1 My Big Nature Adventure*** DQ3 L4 TE pp.130–137, TB pp.47–48 ***GKM2 Marble Run Engineer*** DQ1 L7 TE pp.48–55, TB p.18–20 ***GKM3 Be Prepared*** DQ1 L10 TE pp.62–66, TB p.28 DQ3 L4 TE pp.132–137, TB pp.53–54 ***GKM4 I Can*** DQ2 L5 TE pp.96–101, TB pp.37–44 DQ4 L3 TE pp.168–173, TB pp.67–68

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	DQ5 L1 TE pp.184–189, TB pp.73–76
K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	*GKM1 My Big Nature Adventure* DQ2 L10 TE pp.96–102, TB pp.31–34 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ4 L3 TE pp.164–171, TB p.58 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 *GKM2 Marble Run Engineer* DQ1 L7 TE pp.48–55, TB p.18–20 DQ1 L8 TE pp.56–61, TB p.21–22 *GKM3 Be Prepared* DQ2 L2 TE pp.78–83, TB p.33 DQ3 L4 TE pp.132–137, TB pp.53–54 DQ4 L1 TE pp.154–159, TB pp.61–70 *GKM4 I Can* DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18 DQ3 L1 TE pp.114–119, TB pp.49–50
Craft and Structure	**Twig ELA Correlation**
K.RI.4 With prompting and support, ask and answer questions	*GKM1 My Big Nature Adventure*

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about unknown words in a text.	DQ1 L1 TE pp.6–11, TB p.3 DQ4 L3 TE pp.164–171, TB p.58 *GKM3 Be Prepared* DQ2 L2 TE pp.78–83, TB p.33 *GKM4 I Can* DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18
K.RI.5 Identify the front cover, back cover, and title page of a book.	*GKM1 My Big Nature Adventure* DQ2 L10 TE pp.96–102, TB pp.31–34 DQ4 L3 TE pp.164–171, TB p.58
K.RI.6 With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	*GKM1 My Big Nature Adventure* DQ3 L4 TE pp.130–137, TB pp.47–48 DQ4 L3 TE pp.164–171, TB p.58
Integration of Knowledge and Ideas	**Twig ELA Correlation**
K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.	*GKM1 My Big Nature Adventure* DQ3 L2 TE pp.120–124, TB pp.42–45 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 *GKM2 Marble Run Engineer*

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	DQ1 L9 TE pp.62–69, TB p.23–28 DQ3 L4 TE pp.152–157, TB p.56–62 ***GKM3 Be Prepared*** DQ3 L4 TE pp.132–137, TB pp.53–54 DQ4 L1 TE pp.154–159, TB pp.61–70 ***GKM4 I Can*** DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18 DQ2 L2 TE pp.78–83, TB pp.32–34 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50 DQ5 L1 TE pp.184–189, TB pp.73–76
K.RI.8 With prompting and support, identify the reasons an author gives to support points in a text.	***GKM1 My Big Nature Adventure*** DQ5 L1 TE pp.186–193, TB pp.67–70 ***GKM2 Marble Run Engineer*** DQ1 L7 TE pp.48–55, TB p.18–20 DQ1 L8 TE pp.56–61, TB p.21–22 ***GKM3 Be Prepared*** DQ1 L10 TE pp.62–66, TB p.28 DQ2 L2 TE pp.78–83, TB p.33

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	GKM4 I Can DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50
K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.	*GKM1 My Big Nature Adventure* DQ1 L4 TE pp.24–30, TB pp.8–10
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
K.RI.10 Actively engage in group reading activities with purpose and understanding.	*GKM1 My Big Nature Adventure* DQ1 L2 TE pp.12–17, TB pp.4–6 DQ2 L10 TE pp.96–102, TB pp.31–34 DQ3 L1 TE pp.108–115, TB pp.37–41 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ4 L3 TE pp.164–171, TB p.58 DQ4 L4 TE pp.172–177, TB pp.59–64 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 *GKM2 Marble Run Engineer* DQ1 L7 TE pp.48–55, TB pp.18–20 DQ1 L8 TE pp.56–61, TB pp.21–22 DQ1 L9 TE pp.62–69, TB pp.23–28 DQ3 L4 TE pp.152–157, TB pp.56–62

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	GKM3 Be Prepared DQ1 L10 TE pp.62–66, TB p.28 DQ2 L2 TE pp.78–83, TB p.33 DQ3 L4 TE pp.132–137, TB pp.53–54 DQ4 L1 TE pp.154–159, TB pp.61–70 *GKM4 I Can* DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L8 TE pp.50–55, TB p.18 DQ2 L2 TE pp.78–83, TB pp.32–34 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50 DQ4 L3 TE pp.168–173, TB pp.67–68 DQ5 L1 TE pp.184–189, TB pp.73–76
Kindergarten Writing	
Text Types and Purposes	**Twig ELA Correlation**
K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces, in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	*GKM4 I Can* DQ5 L2 TE pp.190–193, TB pp.77–78
K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name	*GKM1 My Big Nature Adventure* DQ2 L6 TE pp.72–77, TB pp.21–22

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what they are writing about and supply some information about the topic.	DQ5 L3 TE pp.202–209, TB pp.74–76 DQ5 L4 TE pp.210–215, TB pp.77–79 DQ5 L6 TE pp.224–229, TB pp.83–84 DQ5 L8 TE pp.236–240, TB pp.87–88 *GKM2 Marble Run Engineer* DQ1 L5 TE pp.36–41, TB pp.12–14 DQ1 L10 TE pp.70–76, TB pp.29–30 DQ2 L4 TE pp.102–107, TB pp.37–38 DQ2 L7 TE pp.122–126, TB p.46 *GKM3 Be Prepared* DQ4 L2 TE pp.160–165, TB pp.71–75 *GKM4 I Can* DQ1 L3 TE pp.20–25, TB p.10 DQ1 L10 TE pp.62–66, TB pp.27–28
K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, sequence the events in the order in which they occurred, and provide a reaction to what happened.	*GKM2 Marble Run Engineer* DQ1 L10 TE pp.70–76, TB p.29–30
Production and Distribution of Writing	**Twig ELA Correlation**
K.W.5 With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing	*GKM2 Marble Run Engineer* DQ1 L10 TE pp.70–76, TB p.29–30

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as needed.	
K.W.6 With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Research to Build and Present Knowledge	**Twig ELA Correlation**
K.W.7 With guidance and support, participate in shared research and writing projects.	*GKM1 My Big Nature Adventure* DQ1 L2
K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.*	*GKM1 My Big Nature Adventure* DQ2 L9 TE pp.90–95, TB pp.28–30 DQ2 L10 TE pp.96–102, TB pp.31–34 DQ3 L1 TE pp.108–115, TB pp.37–41 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 DQ5 L7 TE pp.230–234, TB pp.85–86 *GKM2 Marble Run Engineer* DQ1 L3 TE pp.20–27, TB pp.7–10 DQ1 L4 TE pp.28–35, TB p.11 DQ1 L6 TE pp.42–47, TB pp.15–17 DQ2 L1 TE pp.84–89, TB pp.33–34 DQ2 L4 TE pp.102–107, TB pp.37–38 DQ2 L5 TE pp.108–114, TB pp.39–42 DQ3 L1 TE pp.132–139, TB pp.49–52

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	DQ3 L5 TE pp.158–163, TB pp.63–66 *GKM3 Be Prepared* DQ1 L2 TE pp.14–19, TB pp.13–14 DQ2 L1 TE pp.72–77, TB pp.31–32 *GKM4 I Can* DQ1 L4 TE pp.26–31, TB pp.11–12 DQ4 L1 TE pp.156–161, TB p.63
Kindergarten Speaking and Listening	
Comprehension and Collaboration	**Twig ELA Correlation**
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	*GKM1 My Big Nature Adventure* DQ1 L1 TE pp.6–11, TB p.3 DQ1 L2 TE pp.12–17, TB pp.4–6 DQ1 L3 TE pp.18–23, TB p.7 DQ1 L4 TE pp.24–30, TB pp.8–10 DQ2 L1 TE pp.38–43, TB pp.13–14 DQ2 L3 TE pp.50–57, TB p.17 DQ2 L4 TE pp.58–65, TB pp.18–19 DQ2 L5 TE pp.66–71, TB p.20 DQ2 L6 TE pp.72–77, TB pp.21–22 DQ2 L7 TE pp.78–83, TB pp.23–25 DQ2 L9 TE pp.90–95, TB pp.28–30 DQ2 L10 TE pp.96–102, TB pp.31–34
K.SL.1a With guidance and support, follow agreed-upon rules for discussions.	
K.SL.1b Continue conversations through multiple exchanges.	

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	DQ3 L1 TE pp.108–115, TB pp.37–41 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L3 TE pp.124–129, TB p.46 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ4 L1 TE pp.152–157, TB pp.53–55 DQ4 L2 TE pp.158–163, TB pp.56–57 DQ4 L3 TE pp.164–171, TB p.58 DQ4 L4 TE pp.172–178, TB pp.59–64 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L2 TE pp.194–201, TB pp.71–73 DQ5 L3 TE pp.202–209, TB pp.74–76 DQ5 L4 TE pp.210–215, TB pp.77–79 DQ5 L5 TE pp.216–223, TB pp.80–82 DQ5 L6 TE pp.224–229, TB pp.83–84 DQ5 L7 TE pp.230–234, TB pp.85–86 ***GKM2 Marble Run Engineer*** DQ1 L1 TE pp.8–13, TB pp.3–4 DQ1 L2 TE pp.14–19, TB pp.5–6 DQ1 L3 TE pp.20–27, TB pp.7–10 DQ1 L4 TE pp.28–35, TB p.11 DQ1 L6 TE pp.42–47, TB pp.15–17 DQ1 L8 TE pp.56–61, TB pp.21–22 DQ1 L9 TE pp.62–69, TB pp.23–28 DQ1 L10 TE pp.70–75, TB pp.29–30 DQ2 L2 TE pp.90–95, TB p.35

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	DQ2 L3 TE pp.96–101, TB p.36 DQ2 L4 TE pp.102–107, TB pp.37–38 DQ2 L6 TE pp.116–121, TB pp.43–45 DQ2 L7 TE pp.122–126, TB p.46 DQ3 L1 TE pp.132–139, TB pp.49–52 DQ3 L4 TE pp.152–157, TB pp.56–62 DQ3 L5 TE pp.158–163, TB pp.63–66 DQ3 L6 TE pp.164–168 ***GKM3 Be Prepared*** DQ1 L1 TE pp.8–13, TB pp.7–12 DQ1 L3 TE pp.20–25, TB pp.15–16 DQ1 L4 TE pp.26–31, TB p.17 DQ1 L5 TE pp.32–37, TB pp.18–19 DQ1 L6 TE pp.38–43, TB p.20 DQ1 L8 TE pp.50–55, TB pp.24–26 DQ1 L9 TE pp.56–61, TB p.27 DQ1 L10 TE pp.62–66, TB p.28 DQ2 L1 TE pp.72–77, TB pp.31–32 DQ2 L2 TE pp.78–83, TB p.33 DQ2 L3 TE pp.84–89, TB pp.34–37 DQ2 L4 TE pp.90–95, TB pp.38–39 DQ2 L5 TE pp.96–101, TB pp.40–41 DQ2 L6 TE pp.102–107, TB pp.42–44 DQ3 L1 TE pp.114–119, TB pp.47–48 DQ3 L2 TE pp.120–124, TB p.49

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	DQ3 L3 TE pp.126–131, TB pp.50–52 DQ3 L4 TE pp.132–137, TB pp.53–54 DQ3 L5 TE pp.138–143, TB pp.55–56 DQ3 L6 TE pp.144–148, TB pp.57–58 DQ4 L1 TE pp.154–159, TB pp.61–70 DQ4 L2 TE pp.160–165, TB pp.71–75 DQ4 L3 TE pp.166–171, TB p.76 DQ4 L4 TE pp.172–177, TB pp.77–78 ***GKM4 I Can*** DQ1 L2 TE pp.14–19, TB p.9 DQ1 L3 TE pp.20–25, TB p.10 DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L6 TE pp.38–43, TB p.15 DQ1 L7 TE pp.44–49, TB pp.16–17 DQ1 L8 TE pp.50–55, TB p.18 DQ1 L9 TE pp.56–61, TB pp.19–26 DQ2 L1 TE pp.72–77, TB p.31 DQ2 L2 TE pp.78–83, TB pp.32–34 DQ2 L3 TE pp.84–89, TB p.35 DQ2 L4 TE pp.90–95, TB p.36 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50 DQ3 L5 TE pp.140–145, TB pp.57–58 DQ3 L6 TE pp.146–150, TB pp.59–60 DQ4 L1 TE pp.156–161, TB p.63

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	DQ5 L1 TE pp.184–189, TB pp.73–76 DQ5 L4 TE pp.198–202, TB p.80
K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	***GKM1 My Big Nature Adventure*** DQ1 L1 TE pp.6–11, TB p.3 DQ2 L10 TE pp.96–102, TB pp.31–34 DQ3 L4 TE pp.130–137, TB pp.47–48 DQ3 L5 TE pp.138–146, TB pp.49–50 DQ4 L3 TE pp.164–171, TB p.58 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L5 TE pp.216–223, TB pp.80–82 DQ5 L8 TE pp.236–240, TB pp.87–88 ***GKM2 Marble Run Engineer*** DQ1 L8 TE pp.56–61, TB pp.21–22 DQ3 L1 TE pp.132–139, TB pp.49–52 ***GKM3 Be Prepared*** DQ1 L10 TE pp.62–66, TB p.28 DQ2 L2 TE pp.78–83, TB p.33 DQ2 L4 TE pp.90–95, TB pp.38–39 DQ2 L5 TE pp.96–101, TB pp.40–41 DQ3 L4 TE pp.132–137, TB pp.53–54 DQ4 L3 TE pp.166–171, TB p.76 ***GKM4 I Can***

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	DQ1 L1 TE pp.8–13, TB pp.3–8 DQ1 L8 TE pp.50–55, TB p.18 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L1 TE pp.114–119, TB pp.49–50 DQ4 L1 TE pp.156–161, TB p.63 DQ4 L3 TE pp.168–173, TB p.67–68
K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	*GKM1 My Big Nature Adventure* DQ2 L2 TE pp.44–49, TB pp.15–16 DQ2 L8 TE pp.84–89, TB pp.26–27 *GKM2 Marble Run Engineer* DQ1 L8 TE pp.56–61, TB pp.21–22 DQ1 L10 TE pp.70–75, TB pp.29–30 DQ2 L6 TE pp.116–121, TB pp.43–45 DQ3 L6 TE pp.164–168 *GKM3 Be Prepared* DQ2 L2 TE pp.78–83, TB p.33 *GKM4 I Can* DQ1 L9 TE pp.56–61, TB pp.19–26 DQ3 L4 TE pp.134–139, TB p.56
Presentation of Knowledge and Ideas	**Twig ELA Correlation**
K.SL.4 Describe familiar people, places, things, and events and,	*GKM1 My Big Nature Adventure*

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with prompting and support, provide additional detail.	DQ5 L2 TE pp.194–201, TB pp.71–73 *GKM2 Marble Run Engineer* DQ1 L8 TE pp.56–61, TB pp.21–22 DQ3 L2 TE pp.140–145, TB p.53 DQ3 L4 TE pp.152–157, TB pp.56–62 DQ3 L6 TE pp.164–168 *GKM3 Be Prepared* DQ1 L3 TE pp.20–25, TB pp.15–16 DQ1 L9 TE pp.56–61, TB p.27 DQ2 L1 TE pp.72–77, TB pp.31–32 DQ2 L2 TE pp.78–83, TB p.33 DQ2 L5 TE pp.96–101, TB pp.40–41 DQ3 L3 TE pp.126–131, TB pp.50–52 DQ4 L1 TE pp.154–159, TB pp.61–70 DQ4 L4 TE pp.172–177, TB pp.77–78 *GKM4 I Can* DQ1 L3 TE pp.20–25, TB p.10 DQ3 L2 TE pp.120–125, TB pp.51–53 DQ3 L3 TE pp.126–133, TB pp.54–55 DQ4 L2 TE pp.162–167, TB pp.64–66
K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	*GKM2 Marble Run Engineer* DQ1 L10 TE pp.70–76, TB pp.29–30

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	DQ2 L7 TE pp.122–126, TB p.46 DQ3 L6 TE pp.164–168 *GKM3 Be Prepared* DQ2 L1 TE pp.72–77, TB pp.31–32 DQ2 L6 TE pp.102–107, TB pp.42–44 DQ4 L1 TE pp.154–159, TB pp.61–70 *GKM4 I Can* DQ1 L5 TE pp.32–37, TB pp.13–14 DQ2 L6 TE pp.102–106, TB pp.45–46 DQ4 L4 TE pp.174–178, TB pp.69–70 DQ5 L2 TE pp.190–193, TB pp.77–78 DQ5 L3 TE pp.194–197, TB p.79
K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	*GKM1 My Big Nature Adventure* DQ1 L1 TE pp.6–11, TB p.3 *GKM2 Marble Run Engineer* DQ1 L8 TE pp.56–61, TB pp.21–22 DQ1 L10 TE pp.70–75, TB pp.29–30 DQ3 L6 TE pp.164–168 *GKM3 Be Prepared* DQ2 L1 TE pp.72–77, TB pp.31–32 DQ2 L5 TE pp.96–101, TB pp.40–41

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	DQ2 L6 TE pp.102–107, TB pp.42–44 DQ4 L1 TE pp.154–159, TB pp.61–70 DQ4 L4 TE pp.172–177, TB pp.77–78 *GKM4 I Can* DQ1 L9 TE pp.56–61, TB pp.19–26
Kindergarten Reading Foundational Skills	
Print Concepts	**Twig ELA Correlation**
K.RF.1 Demonstrate understanding of the organization and basic features of print.	*GKM1 My Big Nature Adventure* DQ1 L3 TE pp.18–23, TB pp.7–10 DQ2 L1 TE pp.38–43, TB pp.13–14 DQ2 L5 TE pp.66–71, TB p.20 DQ3 L1 TE pp.108–115, TB pp.37–41 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L3 TE pp.124–129, TB p.46 DQ4 L1 TE pp.152–157, TB pp.53–55 DQ4 L2 TE pp.158–163, TB pp.56–57 DQ4 L4 TE pp.172–178, TB pp.59–64 DQ5 L2 TE pp.194–201, TB pp.71–73 DQ5 L3 TE pp.202–209, TB pp.74–76 *GKM2 Marble Run Engineer* DQ1 L9 TE pp.62–69, TB pp.23–28 DQ3 L4 TE pp.152–157, TB pp.56–62
K.RF.1a Follow words from left to right, top to bottom, and page by page.	
K.RF.1b Recognize that spoken words are represented in written language by specific sequences of letters.	
K.RF.1c Understand that words are separated by spaces in print.	
K.RF.1d Recognize and name all upper- and lowercase letters of the alphabet.	

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	GKM4 I Can DQ1 L3 TE pp.20–25, TB p.10 DQ1 L4 TE pp.26–31, TB pp.11–12 DQ1 L5 TE pp.32–37, TB pp.13–14 DQ2 L1 TE pp.72–77, TB p.31 DQ2 L2 TE pp.78–83, TB pp.32–34 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L2 TE pp.120–125, TB pp.51–53 DQ3 L4 TE pp.134–139, TB p.56
Phonological Awareness	**Twig ELA Correlation**
K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.	
K.RF.2a Recognize and produce rhyming words.	
K.RF.2b Count, pronounce, blend, and segment syllables in spoken words.	
K.RF.2d Blend and segment onsets and rimes of single-syllable spoken words.	
K.RF.2e Isolate and pronounce the initial, medial vowel, and final phonemes in three phoneme words.*	
K.RF.2f Add, delete, and substitute individual phonemes in	

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simple, one-syllable words to make new words.*	
Phonics and Word Recognition	**Twig ELA Correlation**
K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*GKM1 My Big Nature Adventure* DQ1 L3 TE pp.18–23, TB pp.7–10 DQ2 L1 TE pp.38–43, TB pp.13–14 DQ2 L5 TE pp.66–71, TB p.20 DQ3 L1 TE pp.108–115, TB pp.37–41 DQ3 L2 TE pp.116–123, TB pp.42–45 DQ3 L3 TE pp.124–129, TB p.46 DQ4 L1 TE pp.152–157, TB pp.53–55 DQ4 L2 TE pp.158–163, TB pp.56–57 DQ4 L3 TE pp.164–171, TB p.58 DQ5 L2 TE pp.194–201, TB pp.71–73 DQ5 L3 TE pp.202–209, TB pp.74–76 *GKM2 Marble Run Engineer* DQ1 L9 TE pp.62–69, TB pp.23–28 DQ3 L4 TE pp.152–157, TB pp.56–62 *GKM4 I Can* DQ1 L4 TE pp.26–31, TB pp.11–12
K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound and the most frequent sounds for each consonant.	
K.RF.3b Associate the long and short sounds with common spellings for the five major vowels.	
K.RF.3c Read common grade-appropriate high-frequency words by sight.	
K.RF.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	
Fluency	**Twig ELA Correlation**
K.RF.4a Read emergent-reader texts with one-to-one	*GKM1 My Big Nature Adventure*

Twig ELA Correlations

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correspondence with purpose and understanding.	DQ3 L2 TE pp.116–123, TB pp.42–45 DQ4 L4 TE pp.172–178, TB pp.59–64 *GKM2 Marble Run Engineer* DQ1 L9 TE pp.62–69, TB pp.23–28 DQ3 L4 TE pp.152–157, TB pp.56–62 *GKM4 I Can* DQ2 L2 TE pp.78–83, TB pp.32–34
Kindergarten Language	
Conventions of Standard English	**Twig ELA Correlation**
K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
K.L.1a Print all upper- and lowercase letters.	
K.L.1b Use frequently occurring nouns and verbs.	
K.L.1c Form regular plural nouns orally by adding /s/ or /es/.	
K.L.1d Understand and use question words.	
K.L.1e Use the most frequently occurring prepositions.	
K.L.1f Produce and expand complete sentences in shared language activities.	

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K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
K.L.2a Capitalize the first word in a sentence and the pronoun I.	
K.L.2b Recognize and name end punctuation.	
K.L.2c Write a letter or letters for all consonant and short-vowel phonemes.	
K.L.2d Spell simple words phonetically.	
Vocabulary Acquisition and Use	**Twig ELA Correlation**
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
K.L.4a Identify new meanings for familiar words and apply them accurately.	
K.L.4b Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	
K.L.5 With guidance and support, explore word relationships and nuances in word meanings.	*GKM1 My Big Nature Adventure* DQ1 L3 TE pp.18–23, TB pp.7–10 DQ3 L5 TE pp.138–146, TB pp.49–50 DQ4 L1 TE pp.152–157, TB pp.53–55
K.L.5a Sort common objects into categories to gain a sense of the concepts the categories represent.	

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K.L.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.	
K.L.5c Identify real-life connections between words and their use.	
K.L.5d Distinguish shades of meaning among verbs describing the same general action.	
K.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	***GKM1 My Big Nature Adventure*** DQ1 L2 TE pp.12–17, TB pp.4–6 DQ1 L4 TE pp.24–30, TB pp.8–10 DQ2 L2 TE pp.44–49, TB pp.15–16 DQ2 L4 TE pp.58–65, TB pp.18–19 DQ2 L6 TE pp.72–77, TB pp.21–22 DQ2 L8 TE pp.84–89, TB pp.26–27 DQ3 L5 TE pp.138–146, TB pp.49–50 DQ4 L2 TE pp.158–163, TB pp.56–57 DQ5 L1 TE pp.186–193, TB pp.67–70 DQ5 L6 TE pp.224–229, TB pp.83–84 ***GKM2 Marble Run Engineer*** DQ1 L2 TE pp.14–19, TB pp.5–6 DQ1 L3 TE pp.20–27, TB pp.7–10 DQ2 L3 TE pp.96–101, TB p.36 DQ2 L5 TE pp.108–115, TB pp.39–42 DQ3 L3 TE pp.146–151, TB pp.54–55

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	GKM3 Be Prepared DQ1 L1 TE pp.8–13, TB pp.7–12 DQ1 L2 TE pp.14–19, TB pp.13–14 DQ1 L4 TE pp.26–31, TB p.17 DQ1 L7 TE pp.44–49, TB pp.21–23 DQ2 L3 TE pp.84–89, TB pp.34–37 DQ3 L1 TE pp.114–119, TB pp.47–48 ***GKM4 I Can*** DQ1 L2 TE pp.14–19, TB p.9 DQ1 L6 TE pp.38–43, TB p.15 DQ2 L3 TE pp.84–89, TB p.35 DQ2 L4 TE pp.90–95, TB p.36 DQ2 L5 TE pp.96–101, TB pp.37–44 DQ3 L2 TE pp.120–125, TB pp.51–53 DQ3 L3 TE pp.126–132, TB pp.54–55 DQ3 L4 TE pp.134–139, TB p.56