Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 1)

Grade 1 Reading Literature	
Key Ideas and Details	**Twig ELA Correlation**
1.RL.1 Ask and answer questions about key details in a text.	*G1M3 Shadow Town* DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L4 TE pp.144–151, TB pp.61–67
1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	*G1M3 Shadow Town* DQ3 L4 TE pp.144–151, TB pp.61–67
1.RL.3 Describe characters, settings, and major events in a story, using key details.	*G1M3 Shadow Town* DQ2 L6 TE pp.108–114, TB pp.47–48
Craft and Structure	**Twig ELA Correlation**
1.RL.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	*G1M3 Shadow Town* DQ2 L6 TE pp.108–114, TB pp.47–48
1.RL.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	
1.RL.6 Identify who is telling the story at various points in a text.	
Integration of Knowledge and Ideas	**Twig ELA Correlation**
1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events.	
1.RL.9 Compare and contrast the adventures and	

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experiences of characters in stories.	
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
1.RI.10 With prompting and support, read and understand informational texts appropriately complex for grade 1.	
Grade 1 Reading Informational Text	
Key Ideas and Details	**Twig ELA Correlation**
1.RI.1 Ask and answer questions about key details in a text.	***G1M1 Museum of Leafology*** DQ2 L1 TE pp.40–47, TB pp.13–14 DQ2 L3 TE pp.56–63, TB p.20 DQ3 L2 TE pp.84–91, TB pp.28–31 DQ5 L1 TE pp.160–166, TB pp.49–52 DQ6 L2 TE pp.190–195, TB pp.60–63 DQ7 L3 TE pp.234–240, TB pp.75–78 ***G1M2 Animal Reporters*** DQ1 L4 TE pp.28–35, TB pp.13–16 DQ1 L8 TE pp.54–57, TB pp.20–21 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ3 L3 TE pp.116–121, TB p.53 DQ4 L5 TE pp.164–169, TB pp.71–73 ***G1M3 Shadow Town*** DQ1 L2 TE pp.14–21, TB pp.5–8 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46

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	DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L6 TE pp.158–163, TB p.71 DQ3 L8 TE pp.170–175, TB pp.74–75 ***G1M4 Patterns in the Sky*** DQ1 L3 TE pp.20–25, TB p.10 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ3 L4 TE pp.108–113, TB pp.46–54 DQ3 L6 TE pp.120–124, TB p.59
1.RI.2 Identify the main topic and retell key details of a text.	***G1M1 Museum of Leafology*** DQ2 L2 TE pp.48–54, TB pp.15–19 DQ7 L3 TE pp.234–240, TB pp.75–78 ***G1M2 Animal Reporters*** DQ1 L8 TE pp.54–57, TB pp.20–21 DQ2 L2 TE pp.84–89, TB p.33 DQ3 L3 TE pp.116–121, TB p.53 ***G1M3 Shadow Town*** DQ2 L6 TE pp.108–114, TB pp.47–48
1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	***G1M1 Museum of Leafology*** DQ2 L1 TE pp.40–47, TB pp.13–14 DQ2 L2 TE pp.48–54, TB pp.15–19 DQ3 L2 TE pp.84–91, TB pp.28–31 ***G1M2 Animal Reporters*** DQ1 L4 TE pp.28–35, TB pp.13–16 DQ2 L2 TE pp.86–91, TB pp.33–39

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	DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L5 TE pp.164–169, TB pp.71–73 *G1M3 Shadow Town* DQ1 L1 TE pp.8–13, TB pp.3–4 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 DQ3 L8 TE pp.170–175, TB pp.74–75 *G1M4 Patterns in the Sky* DQ1 L3 TE pp.20–25, TB p.10 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ3 L6 TE pp.120–124, TB p.59 DQ3 L7 TE pp.126–131, TB pp.60–73
Craft and Structure	**Twig ELA Correlation**
1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	*G1M2 Animal Reporters* DQ4 L5 TE pp.164–169, TB p.71–73 *G1M3 Shadow Town* DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 *G1M4 Patterns in the Sky* DQ3 L6 TE pp.120–124, TB p.59
1.RI.5 Know and use various text features to locate key facts or information in a text.	*G1M1 Museum of Leafology* DQ2 L2 TE pp.48–54, TB pp.15–19

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	G1M2 Animal Reporters DQ1 L4 TE pp.28–35, TB pp.13–16 DQ2 L2 TE pp.86–91, TB pp.33–39 *G1M3 Shadow Town* DQ3 L8 TE pp.170–175, TB p.74–75
1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	*G1M1 Museum of Leafology* DQ3 L2 TE pp.84–91, TB pp.28–31
Integration of Knowledge and Ideas	**Twig ELA Correlation**
1.RI.7 Use the illustrations and details in a text to describe its key ideas.	*G1M1 Museum of Leafology* DQ2 L1 TE pp.40–47, TB pp.13–14 DQ2 L2 TE pp.48–54, TB pp.15–19 DQ5 L1 TE pp.198–203, TB pp.85–86 DQ7 L3 TE pp.234–240, TB pp.75–78 *G1M2 Animal Reporters* DQ1 L8 TE pp.54–57, TB pp.20–21 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ3 L3 TE pp.116–121, TB p.53 DQ4 L5 TE pp.164–169, TB pp.71–73 *G1M3 Shadow Town* DQ1 L9 TE pp.60–65, TB p.23 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L6 TE pp.158–163, TB p.71

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	DQ3 L8 TE pp.170–175, TB pp.74–75 *G1M4 Patterns in the Sky* DQ1 L3 TE pp.20–25, TB p.10 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ3 L4 TE pp.108–113, TB pp.46–54 DQ3 L6 TE pp.120–124, TB p.59 DQ3 L7 TE pp.126–131, TB pp.60–73
1.RI.8 Identify the reasons an author gives to support points in a text.	*G1M2 Animal Reporters* DQ1 L4 TE pp.28–35, TB pp.13–16 DQ1 L8 TE pp.54–57, TB pp.20–21 *G1M3 Shadow Town* DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L8 TE pp.170–175, TB pp.74–75 *G1M4 Patterns in the Sky* DQ1 L3 TE pp.20–25, TB p.10 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ3 L6 TE pp.120–124, TB p.59 DQ3 L7 TE pp.126–131, TB pp.60–73
1.RI.9 Identify basic similarities in and differences between two texts on the same topic.	*G1M3 Shadow Town* DQ1 L5 TE pp.36–41, TB pp.15–17
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
1.RI.10 With prompting and support, read and understand informational texts appropriately complex for grade 1.	*G1M4 Patterns in the Sky* DQ3 L4 TE pp.108–113, TB pp.46–54 DQ3 L7 TE pp.126–131, TB pp.60–73

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Grade 1 Writing	
Text Types and Purposes	**Twig ELA Correlation**
1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	*G1M4 Patterns in the Sky* DQ1 L7 TE pp.44–48, TB pp.19–20 DQ2 L5 TE pp.78–82, TB pp.34–36
1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	*G1M2 Animal Reporters* DQ1 L6 TE pp.42–47, TB p.18 DQ1 L11 TE pp.70–74, TB pp.27–28 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L4 TE pp.158–163, TB p.70 DQ4 L9 TE pp.188–192, TB pp.81–82 *G1M4 Patterns in the Sky* DQ3 L8 TE pp.132–137, TB p.74
1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	*G1M3 Shadow Town* DQ1 L4 TE pp.28–35, TB pp.13–14
Production and Distribution of Writing	**Twig ELA Correlation**
1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	*G1M2 Animal Reporters* DQ1 L11 TE pp.70–74, TB pp.27–28 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L4 TE pp.158–163, TB p.70 DQ4 L9 TE pp.188–192, TB pp.81–82

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1.W.6 With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Research to Build and Present Knowledge	**Twig ELA Correlation**
1.W.7 Participate in shared research and writing projects.	***G1M1 Museum of Leafology*** DQ2 L1 TE pp.40–47, TB p.13–14 ***G1M3 Shadow Town*** DQ1 L3 TE pp.22–27, TB pp.9–12 DQ1 L4 TE pp.28–35, TB pp.13–14 DQ1 L10 TE pp.66–72, TB pp.24–26 DQ2 L1 TE pp.78–83, TB pp.29–32
1.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	***G1M1 Museum of Leafology*** DQ2 L2 TE pp.48–54, TB pp.15–19 DQ4 L1 TE pp.130–135, TB pp.39–40 DQ4 L2 TE pp.136–141, TB pp.41–42 DQ7 L1 TE pp.224–229, TB p.73 DQ7 L3 TE pp.234–240, TB pp.75–78 ***G1M2 Animal Reporters*** DQ1 L8 TE pp.54–57, TB pp.20–21 DQ1 L11 TE pp.70–74, TB pp.27–28 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ3 L3 TE pp.116–121, TB p.53 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L5 TE pp.164–169, TB pp.71–73 ***G1M3 Shadow Town***

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	DQ1 L1 TE pp.8–13, TB pp.3–4 DQ1 L2 TE pp.14–21, TB pp.5–8 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L2 TE pp.130–137, TB pp.55–56 DQ3 L3 TE pp.138–143, TB pp.57–60 *G1M4 Patterns in the Sky* DQ1 L3 TE pp.20–25, TB p.10 DQ3 L2 TE pp.96–101, TB pp.42–45 DQ3 L6 TE pp.120–124, TB p.59 DQ3 L7 TE pp.126–131, TB pp.60–73 DQ3 L8 TE pp.132–137, TB p.74
Grade 1 Speaking and Listening	
Comprehension and Collaboration	**Twig ELA Correlation**
1.SL.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	*G1M1 Museum of Leafology* DQ1 L1 TE pp.6–11, TB pp.3–4 DQ1 L2 TE pp.12–19, TB pp.5–6 DQ1 L3 TE pp.20–25, TB p.7 DQ1 L4 TE pp.26–33, TB pp.8–10 DQ2 L2 TE pp.48–54, TB pp.15–19 DQ2 L3 TE pp.56–63, TB p.20 DQ3 L3 TE pp.92–97, TB p.31 DQ3 L4 TE pp.98–105, TB p.32 DQ3 L5 TE pp.106–111, TB p.33 DQ4 L3 TE pp.142–147, TB p.43 DQ4 L4 TE pp.148–154, TB pp.44–46 DQ6 L3 TE pp.196–201, TB p.64
1.SL.1a Follow agreed-upon rules for discussions.	
1.SL.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
1.SL.1c Ask questions to clear up any confusion about the topics and texts under discussion.	

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	DQ6 L4 TE pp.202–207, TB pp.65–66 DQ6 L5 TE pp.208–213, TB pp.67–68 DQ7 L1 TE pp.224–229, TB p.73 DQ7 L3 TE pp.234–240, TB pp.75–78 ***G1M2 Animal Reporters*** DQ1 L1 TE pp.8–15, TB pp.7–9 DQ1 L2 TE pp.16–21, TB pp.10–11 DQ1 L3 TE pp.22–27, TB p.12 DQ1 L4 TE pp.28–35, TB pp.13–16 DQ1 L5 TE pp.36–41, TB p.17 DQ1 L6 TE pp.42–47, TB p.18 DQ1 L7 TE pp.48–53, TB p.19 DQ1 L8 TE pp.54–57, TB pp.20–21 DQ1 L9 TE pp.58–63, TB pp.22–23 DQ1 L10 TE pp.64–69, TB pp.24–26 DQ1 L11 TE pp.70–74, TB pp.27–28 DQ2 L1 TE pp.80–84, TB pp.31–32 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ2 L3 TE pp.92–98, TB pp.40–42 DQ3 L1 TE pp.104–109, TB pp.45–50 DQ3 L2 TE pp.110–115, TB pp.51–52 DQ3 L3 TE pp.116–121, TB p.53 DQ3 L4 TE pp.122–127, TB pp.54–56 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L1 TE pp.140–145, TB pp.61–63 DQ4 L2 TE pp.146–151, TB pp.64–66 DQ4 L3 TE pp.152–157, TB pp.67–69 DQ4 L4 TE pp.158–163, TB p.70 DQ4 L5 TE pp.164–169, TB pp.71–73

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	DQ4 L6 TE pp.170–175, TB pp.74–76 DQ4 L7 TE pp.176–181, TB pp.77–78 DQ4 L8 TE pp.182–187, TB pp.79–80 DQ4 L9 TE pp.188–192, TB pp.81–82 DQ5 L1 TE pp.198–203, TB pp.85–86 DQ5 L2 TE pp.204–209, TB pp.87–88 DQ5 L3 TE pp.210–213, TB pp.89–90 DQ5 L4 TE pp.214–217, TB pp.91–92 ***G1M3 Shadow Town*** DQ1 L1 TE pp.8–13, TB pp.3–4 DQ1 L3 TE pp.22–27, TB pp.9–12 DQ1 L4 TE pp.28–35, TB pp.13–14 DQ1 L6 TE pp.42–47, TB pp.18–19 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L1 TE pp.78–83, TB pp.29–32 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L1 TE pp.122–129, TB pp.51–54 DQ3 L2 TE pp.130–136, TB pp.55–56 DQ3 L3 TE pp.138–143, TB pp.57–60 DQ3 L4 TE pp.144–151, TB pp.61–67 DQ3 L5 TE pp.152–157, TB pp.68–70 DQ3 L6 TE pp.158–163, TB p.71 DQ3 L7 TE pp.164–169, TB pp.72–73 DQ3 L8 TE pp.170–175, TB p.74–75 ***G1M4 Patterns in the Sky*** DQ1 L3 TE pp.20–25, TB p.10

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	DQ1 L6 TE pp.38–43, TB pp.17–18 DQ2 L2 TE pp.60–65, TB pp.26–27 DQ2 L3 TE pp.66–71, TB pp.28–29 DQ3 L3 TE pp.102–107, TB pp.43–45 DQ3 L4 TE pp.108–113, TB pp.46–54 DQ3 L5 TE pp.114–119, TB pp.55–58 DQ3 L6 TE pp.120–124, TB p.59 DQ3 L7 TE pp.126–131, TB pp.60–73 DQ3 L8 TE pp.132–137, TB p.74
1.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	***G1M1 Museum of Leafology*** DQ2 L1 TE pp.40–47, TB p.13–14 DQ2 L2 TE pp.48–54, TB pp.15–19 DQ4 L4 TE pp.148–154, TB pp.44–46 DQ5 L1 TE pp.160–166, TB pp.49–52 DQ7 L3 TE pp.234–240, TB pp.75–78 ***G1M2 Animal Reporters*** DQ1 L8 TE pp.54–57, TB pp.20–21 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ3 L3 TE pp.116–121, TB p.53 DQ4 L5 TE pp.164–169, TB pp.71–73 ***G1M3 Shadow Town*** DQ1 L1 TE pp.8–13, TB pp.3–4 DQ1 L5 TE pp.36–41, TB pp.15–17 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 DQ2 L6 TE pp.108–114, TB pp.47–48

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	DQ3 L4 TE pp.144–151, TB pp.61–67 DQ3 L6 TE pp.158–163, TB p.71 DQ3 L8 TE pp.170–175, TB pp.74–75 *G1M4 Patterns in the Sky* DQ1 L2 TE pp.14–19, TB pp.7–9 DQ1 L3 TE pp.20–25, TB p.10 DQ1 L5 TE pp.32–37, TB pp.15–16 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ2 L1 TE pp.54–59, TB pp.23–25 DQ2 L4 TE pp.72–77, TB pp.30–33 DQ3 L6 TE pp.120–124, TB p.59
1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	*G1M1 Museum of Leafology* DQ2 L2 TE pp.48–54, TB pp.15–19 DQ6 L6 TE pp.214–218, TB pp.69–70 *G1M2 Animal Reporters* DQ1 L6 TE pp.42–47, TB p.18 DQ1 L11 TE pp.70–74, TB pp.27–28 DQ2 L2 TE pp.86–91, TB pp.33–39 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L4 TE pp.158–163, TB p.70 DQ4 L9 TE pp.188–192, TB pp.81–82 *G1M3 Shadow Town* DQ3 L3 TE pp.138–143, TB pp.57–60 *G1M4 Patterns in the Sky* DQ1 L1 TE pp.8–13, TB pp.3–6

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	DQ3 L1 TE pp.90–95, TB pp.39–41
Presentation of Knowledge and Ideas	**Twig ELA Correlation**
1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	***G1M1 Museum of Leafology*** DQ3 L6 TE pp.112–117, TB p.34 DQ4 L4 TE pp.148–154, TB pp.44–46 DQ6 L1 TE pp.184–189, TB p.59 DQ6 L2 TE pp.190–195, TB pp.60–63 DQ6 L6 TE pp.214–218, TB pp.69–70 DQ7 L1 TE pp.224–229, TB p.73 DQ7 L2 TE pp.230–233, TB p.74 ***G1M2 Animal Reporters*** DQ1 L8 TE pp.54–57, TB pp.20–21 DQ1 L11 TE pp.70–74, TB pp.27–28 DQ3 L5 TE pp.128–132, TB pp.57–58 DQ4 L4 TE pp.158–163, TB p.70 DQ5 L5 TE pp.218–221, TB p.93 ***G1M3 Shadow Town*** DQ1 L3 TE pp.22–27, TB pp.9–12 DQ1 L4 TE pp.28–35, TB pp.13–14 DQ1 L5 TE pp.36–41, TB pp.15–17 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L1 TE pp.78–83, TB pp.29–32 DQ2 L2 TE pp.84–89, TB p.33 DQ2 L5 TE pp.102–107, TB pp.39–46 DQ2 L6 TE pp.108–114, TB pp.47–48 DQ3 L1 TE pp.122–129, TB pp.51–54

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	DQ3 L6 TE pp.158–163, TB p.71 ***G1M4 Patterns in the Sky*** DQ1 L3 TE pp.20–25, TB p.10 DQ1 L6 TE pp.38–43, TB pp.17–18 DQ3 L7 TE pp.126–131, TB pp.60–73 DQ3 L8 TE pp.132–137, TB p.74
1.SL.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	***G1M1 Museum of Leafology*** DQ2 L4 TE pp.64–68, TB pp.21–22 DQ3 L1 TE pp.76–82, TB pp.25–27 DQ3 L7 TE pp.118–123, TB pp.35–36 DQ5 L2 TE pp.168–173, TB p.53 DQ5 L3 TE pp.174–178, TB pp.54–56 ***G1M2 Animal Reporters*** DQ4 L4 TE pp.158–163, TB p.70 DQ5 L6 TE pp.222–226, TB p.94 ***G1M3 Shadow Town*** DQ1 L5 TE pp.36–42, TB pp.15–17 DQ2 L6 TE pp.108–114, TB pp.47–48 ***G1M4 Patterns in the Sky*** DQ3 L8 TE pp.132–137, TB p.74
1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	***G1M1 Museum of Leafology*** DQ7 L2 pp.230–233, TB p.74 ***G1M3 Shadow Town***

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	DQ1 L4 TE pp.26–31, TB pp.11–14 DQ1 L5 TE pp.32–37, TB pp.15–16 DQ1 L9 TE pp.60–65, TB p.23 DQ2 L6 TE pp.108–114, TB pp.47–48
Grade 1 Reading Foundational Skills	
Print Concepts	**Twig ELA Correlation**
1.RF.1 Demonstrate understanding of the organization and basic features of print.	
1.RF.1a Recognize the distinguishing features of a sentence.	
Phonological Awareness	**Twig ELA Correlation**
1.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.	
1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words.	
1.RF.2b Orally produce single-syllable words by blending phonemes, including consonant blends.	
1.RF.2c Isolate and pronounce the initial, medial vowel, and final phonemes in spoken single-syllable words.	
1.RF.2d Segment spoken single-syllable words, including words with initial and ending blends, into their complete sequence of individual phonemes.	

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Phonics and Word Recognition	Twig ELA Correlation
1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
1.RF.3a Know the spelling-sound correspondences for common consonant digraphs.	
1.RF.3b Decode regularly spelled one-syllable words.	
1.RF.3c Know final –e and common vowel team conventions for representing long vowel sounds.	
1.RF.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	
1.RF.3e Decode two-syllable words following basic patterns by breaking the words into syllables.	
1.RF.3f Read words with inflectional endings.	
1.RF.3g Recognize and read grade-appropriate irregularly spelled words.	
Fluency	**Twig ELA Correlation**
1.RF.4 Read with sufficient accuracy and fluency to support comprehension.	*G1M4 Patterns in the Sky* DQ3 L4 TE pp.108–113, TB p.46–54
1.RF.4a Read grade-level text with purpose and understanding.	

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1.RF.4b Read grade-level text orally with accuracy, appropriate rate and expression on successive readings.	
1.RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
Grade 1 Language	
Conventions of Standard English	**Twig ELA Correlation**
1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
1.L.1.a Print all upper- and lowercase letters.	
1.L.1b Use common, proper, and possessive nouns.	
1.L.1c Use singular and plural nouns with matching verbs in basic sentences.	
1.L.1d Use personal, possessive, and indefinite pronouns.	
1.L.1e Use verbs to convey a sense of past, present, and future.	
1.L.1f Use frequently occurring adjectives.	
1.L.1g Use frequently occurring conjunctions.	
1.L.1h Use determiners.	
1.L.1i Use frequently occurring prepositions.	

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1.L.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	
1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
1.L.2a Capitalize dates and names of people.	
1.L.2b Use end punctuation for sentences.	
1.L.2c Use commas in dates and to separate single words in a series.	
1.L.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
1.L.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	
Vocabulary Acquisition and Use	**Twig ELA Correlation**
1.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	***G1M1 Museum of Leafology*** DQ2 L1 TE pp.40–47, TB p.13–14
1.L.4a Use sentence-level context as a clue to the meaning of a word or phrase.	
1.L.4b Use frequently occurring affixes as a clue to the meaning of a word.	

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1.L.4c Identify frequently occurring root words and their inflectional forms.	
1.L.5 With guidance and support, demonstrate understanding of word relationships and nuances in word meanings.	***G1M1 Museum of Leafology*** DQ6 L2 TE pp.190–195, TB pp.60–63 ***G1M3 Shadow Town*** DQ2 L2 TE pp.84–89, TB p.33 DQ2 L6 TE pp.108–114, TB pp.47–48
1.L.5a Sort words into categories to gain a sense of the concepts the categories represent.	
1.L.5b Define words by category and by one or more key attributes.	
1.L.5c Identify real-life connections between words and their use.	
1.L.5d Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.	
1.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	***G1M3 Shadow Town*** DQ3 L1 TE pp.122–129, TB pp.51–54 DQ3 L2 TE pp.130–136, TB pp.55–56