Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

Reading Literature	
Key Ideas and Details	**Twig ELA Correlation**
5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	*G5M1 Matter Mysteries Hotline* DQ5 L1 TE pp.240–245, TB pp.125–132
5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	*G5M1 Matter Mysteries Hotline* DQ5 L1 TE pp.240–245, TB pp.125–132
5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	
Craft and Structure	**Twig ELA Correlation**
5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	
5.RL.6 Describe how a narrator or speaker's point of view influences how events are described.	
Integration of Knowledge and Ideas	**Twig ELA Correlation**

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.	
5.RL.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.	
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	
Reading Informational Text	
Key Ideas and Details	**Twig ELA Correlation**
5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	*G5M1 Matter Mysteries Hotline* DQ6 L4 TE pp.282–287, TB pp.152–154 *G5M2 Yellowstone: Uncovered* DQ4 L2 TE pp.130–137, TB pp.71–80 *G5M3 H2O Response Team* DQ1 L5 TE pp.32–36, TB pp.18–26 DQ3 L1 TE pp.74–79, TB pp.49–54 DQ3 L6 TE pp.108–113, TB pp.70–74 DQ4 L2 TE pp.134–139, TB pp.85–90 DQ4 L7 TE pp.162–168, TB pp.101–106 *G5M4 Galactic Guidebook*

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ2 L3 TE pp.54–61, TB pp.27–36 DQ3 L1 TE pp.78–85, TB pp.43–50 DQ3 L3 TE pp.92–99, TB pp.57–65 DQ4 L2 TE pp.140–147, TB pp.86–91 DQ5 L2 TE pp.168–175, TB pp.103–112
5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	***G5M2 Yellowstone: Uncovered*** DQ3 L3 TE pp.104–111, TB pp.53–61 ***G5M3 H2O Response Team*** DQ1 L5 TE pp.32–36, TB pp.18–26 DQ2 L2 TE pp.50–55, TB pp.32–41 DQ3 L6 TE pp.108–113, TB pp.70–74 DQ4 L2 TE pp.134–139, TB pp.85–90 ***G5M4 Galactic Guidebook*** DQ2 L3 TE pp.54–61, TB pp.27–36 DQ3 L3 TE pp.92–99, TB pp.57–65 DQ4 L2 TE pp.140–147, TB pp.86–91
5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	***G5M1 Matter Mysteries Hotline*** DQ1 L5 TE pp.78–85, TB pp.23–31 DQ2 L5 TE pp.130–134, TB pp.55–62 DQ3 L8 TE pp.188–194, TB pp.89–96 ***G5M2 Yellowstone: Uncovered*** DQ1 L3 TE pp.20–27, TB pp.10–16 DQ3 L3 TE pp.104–111, TB pp.53–61 DQ4 L2 TE pp.130–137, TB pp.71–80 DQ5 L2 TE pp.162–169, TB pp.95–103

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ6 L2 TE pp.202–209, TB pp.121–132 *G5M3 H2O Response Team* DQ1 L3 TE pp.20–25, TB pp.7–15 DQ3 L1 TE pp.74–79, TB pp.49–54 DQ3 L3 TE pp.88–93, TB pp.58–62 DQ3 L6 TE pp.108–113, TB pp.70–74 *G5M4 Galactic Guidebook* DQ4 L2 TE pp.140–147, TB pp.86–91 DQ5 L2 TE pp.168–175, TB pp.103–112
Craft and Structure	**Twig ELA Correlation**
5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	*G5M2 Yellowstone: Uncovered* DQ4 L2 TE pp.130–137, TB pp.71–80 DQ5 L2 TE pp.162–169, TB pp.95–103 *G5M3 H2O Response Team* DQ3 L6 TE pp.108–113, TB pp.70–74 *G5M4 Galactic Guidebook* DQ2 L3 TE pp.54–61, TB pp.27–36 DQ5 L2 TE pp.168–175, TB pp.103–112
5.RI.5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	*G5M2 Yellowstone: Uncovered* DQ6 L2 TE pp.202–209, TB pp.121–132
5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	*G5M2 Yellowstone: Uncovered* DQ6 L2 TE pp.202–209, TB pp.121–132

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

Integration of Knowledge and Ideas	Twig ELA Correlation
5.RI.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	*G5M2 Yellowstone: Uncovered* DQ2 L6 TE pp.74–79, TB pp.35–37 DQ3 L3 TE pp.104–111, TB pp.53–61 *G5M3 H2O Response Team* DQ2 L2 TE pp.50–55, TB pp.32–41 DQ2 L3 TE pp.56–61, TB pp.42–44 DQ2 L4 TE pp.62–66, TB pp.45–46 DQ3 L3 TE pp.88–93, TB pp.58–62 DQ3 L7 TE pp.114–120, TB pp.75–78
5.RI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	*G5M1 Matter Mysteries Hotline* DQ1 L5 TE pp.78–85, TB pp.23–31 DQ3 L8 TE pp.188–194, TB pp.89–96 DQ6 L1 TE pp.264–269, TB pp.143–146 *G5M2 Yellowstone: Uncovered* DQ1 L3 TE pp.20–27, TB pp.10–16 DQ6 L2 TE pp.202–209, TB pp.121–132 *G5M3 H2O Response Team* DQ3 L7 TE pp.114–120, TB pp.75–78 DQ4 L2 TE pp.134–139, TB pp.85–90 *G5M4 Galactic Guidebook* DQ2 L3 TE pp.54–61, TB pp.27–36 DQ3 L1 TE pp.78–85, TB pp.43–50 DQ5 L2 TE pp.168–175, TB pp.103–112

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.RL.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	*G5M2 Yellowstone: Uncovered* DQ2 L6 TE pp.74–79, TB pp.35–37 *G5M3 H2O Response Team* DQ1 L5 TE pp.32–36, TB pp.18–26 DQ2 L3 TE pp.56–61, TB pp.42–44 DQ2 L4 TE pp.62–66, TB pp.45–46 DQ3 L1 TE pp.74–79, TB pp.49–54 DQ3 L2 TE pp.80–87, TB pp.55–57 DQ3 L6 TE pp.108–113, TB pp.70–74 DQ3 L7 TE pp.114–120, TB pp.75–78 DQ4 L3 TE pp.140–145, TB pp.91–93
Range of Reading and Level of Text Complexity	**Twig ELA Correlation**
5.RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	*G5M1 Matter Mysteries Hotline* DQ3 L8 TE pp.188–194, TB pp.89–96 *G5M2 Yellowstone: Uncovered* DQ3 L3 TE pp.104–111, TB pp.53–61 DQ4 L2 TE pp.130–137, TB pp.71–80 DQ5 L2 TE pp.162–169, TB pp.95–103 DQ6 L2 TE pp.202–209, TB pp.121–132 *G5M3 H2O Response Team* DQ1 L3 TE pp.20–25, TB pp.7–15 *G5M4 Galactic Guidebook* DQ4 L2 TE pp.140–147, TB pp.86–91
Writing	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

Text Types and Purposes	Twig ELA Correlation
5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	*G5M1 Matter Mysteries Hotline* DQ4 L6 TE pp.228–234, TB pp.119–122 *G5M2 Yellowstone: Uncovered* DQ3 L4 TE pp.112–118, TB pp.62–66 DQ4 L4 TE pp.144–149, TB pp.84–88 DQ5 L4 TE pp.178–183, TB pp.107–112 *G5M4 Galactic Guidebook* DQ2 L4 TE pp.62–69, TB pp.37–40 DQ3 L6 TE pp.114–119, TB pp.72–75
5.W.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	
5.W.1b Provide logically ordered reasons that are supported by facts and details.	
5.W.1c Link opinion and reasons using words, phrases, and clauses.	
5.W.1d Provide a concluding statement or section related to the opinion presented.	
5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	*G5M1 Matter Mysteries Hotline* DQ3 L7 TE pp.182–187, TB pp.84–88 *G5M3 H2O Response Team* DQ3 L7 TE pp.114–120, TB pp.75–78 *G5M4 Galactic Guidebook* DQ4 L3 TE pp.148–154, TB pp.92–96
5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful in aiding comprehension.	
5.W.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
5.W.2c Link ideas within and across categories of information using words, phrases, and clauses.	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.W.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.	
5.W.2e Provide a concluding statement or section related to the information or explanation presented.	
5.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
5.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
5.W.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	
5.W.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	
5.W.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.	
5.W.3e Provide a conclusion that follows from the narrated experiences or events.	
Production and Distribution of Writing	**Twig ELA Correlation**
5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for	*G5M1 Matter Mysteries Hotline* DQ3 L7 TE pp.182–187, TB pp.84–88

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

writing types are defined in standards 1–3 above.)	*G5M2 Yellowstone: Uncovered* DQ2 L6 TE pp.74–79, TB pp.35–37 *G5M4 Galactic Guidebook* DQ3 L6 TE pp.114–119, TB pp.72–75 DQ5 L4 TE pp.184–191, TB pp.115–120
5.W.5 With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)	*G5M1 Matter Mysteries Hotline* DQ3 L7 TE pp.182–187, TB pp.84–88 DQ4 L6 TE pp.228–234, TB pp.119–122 *G5M2 Yellowstone: Uncovered* DQ2 L6 TE pp.74–79, TB pp.35–37 DQ3 L4 TE pp.112–118, TB pp.62–66 DQ5 L4 TE pp.178–183, TB pp.107–112 *G5M3 H2O Response Team* DQ3 L7 TE pp.114–120, TB pp.75–78 *G5M4 Galactic Guidebook* DQ3 L6 TE pp.114–119, TB pp.72–75 DQ4 L3 TE pp.148–154, TB pp.92–96 DQ5 L4 TE pp.184–191, TB pp.115–120
5.W.6 With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	*G5M4 Galactic Guidebook* DQ5 L8 TE pp.210–215, TB p.129–130
Research to Build and Present Knowledge	**Twig ELA Correlation**
5.W.7 Conduct short research projects that use several	*G5M3 H2O Response Team*

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

sources to build knowledge through investigation of different aspects of a topic.	DQ2 L3 TE pp.56–61, TB pp.42–44 DQ2 L4 TE pp.62–66, TB pp.45–46 *G5M4 Galactic Guidebook* DQ5 L6 TE pp.198–203, TB p.123–127
5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	*G5M1 Matter Mysteries Hotline* DQ1 L2 TE pp.58–63, TB pp.17–18 DQ3 L8 TE pp.188–194, TB pp.89–96 *G5M2 Yellowstone: Uncovered* DQ1 L3 TE pp.20–27, TB pp.10–16 DQ3 L3 TE pp.104–111, TB pp.53–61 DQ6 L1 TE pp.194–201, TB pp.115–120 DQ6 L2 TE pp.202–209, TB pp.121–132 *G5M3 H2O Response Team* DQ1 L2 TE pp.14–19, TB p.6 DQ1 L3 TE pp.20–25, TB pp.7–15 DQ2 L1 TE pp.42–49, TB pp.29–31 DQ2 L3 TE pp.56–61, TB pp.42–44 DQ2 L4 TE pp.62–66, TB pp.45–46 DQ3 L1 TE pp.74–79, TB pp.49–54 DQ3 L6 TE pp.108–113, TB pp.70–74 DQ4 L4 TE pp.146–149, TB pp.94–95 *G5M4 Galactic Guidebook* DQ2 L1 TE pp.42–47, TB pp.21–22 DQ2 L3 TE pp.54–61, TB pp.27–36 DQ3 L6 TE pp.114–119, TB pp.72–75

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ3 L7 TE pp.120–126, TB pp.76–80 DQ5 L4 TE pp.184–191, TB pp.115–120
5.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	*G5M1 Matter Mysteries Hotline* DQ1 L5 TE pp.78–85, TB pp.23–31 DQ2 L5 TE pp.130–134, TB pp.55–62 DQ6 L1 TE pp.264–269, TB pp.143–146 DQ6 L4 TE pp.282–287, TB pp.152–154 *G5M2 Yellowstone: Uncovered* DQ2 L6 TE pp.74–79, TB pp.35–37 *G5M3 H2O Response Team* DQ2 L2 TE pp.50–55, TB pp.32–41 DQ4 L2 TE pp.134–139, TB pp.85–90
Range of Writing	**Twig ELA Correlation**
5.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	*G5M1 Matter Mysteries Hotline* DQ3 L7 TE pp.182–187, TB pp.84–88 DQ6 L4 TE pp.282–287, TB pp.152–154 *G5M2 Yellowstone: Uncovered* DQ6 L1 TE pp.194–201, TB pp.115–120 *G5M3 H2O Response Team* DQ2 L2 TE pp.50–55, TB pp.32–41 *G5M4 Galactic Guidebook* DQ3 L3 TE pp.92–99, TB pp.57–65

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ4 L2 TE pp.140–147, TB pp.86–91 DQ4 L3 TE pp.148–154, TB pp.92–96 DQ5 L4 TE pp.184–191, TB pp.115–120 DQ5 L6 TE pp.198–203, TB pp.123–127 DQ5 L8 TE pp.210–215, TB pp.129–130
Speaking and Listening	
Comprehension and Collaboration	**Twig ELA Correlation**
5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	*G5M1 Matter Mysteries Hotline* DQ1 L3 TE pp.64–71, TB pp.19–20 DQ1 L4 TE pp.72–77, TB pp.21–22 DQ1 L6 TE pp.86–91, TB pp.32–35 DQ2 L3 TE pp.116–121, TB pp.49–50 DQ2 L4 TE pp.122–129, TB pp.51–54 DQ2 L5 TE pp.130–134, TB pp.55–62 DQ3 L1 TE pp.142–147, TB pp.65–68 DQ3 L2 TE pp.148–155, TB pp.69–70 DQ3 L3 TE pp.156–161, TB pp.71–73 DQ3 L4 TE pp.162–169, TB pp.74–77 DQ3 L5 TE pp.170–175, TB pp.78–81 DQ3 L6 TE pp.176–181, TB pp.82–83 DQ3 L7 TE pp.182–187, TB pp.84–88 DQ4 L1 TE pp.200–205, TB pp.99–102 DQ4 L2 TE pp.206–211, TB pp.103–106 DQ4 L3 TE pp.212–217, TB pp.107–113 DQ4 L4 TE pp.218–221, TB pp.114–115 DQ4 L5 TE pp.222–227, TB pp.116–118 DQ5 L2 TE pp.246–251, TB pp.133–135 DQ5 L3 TE pp.252–258, TB pp.136–140
5.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
5.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles.	
5.SL.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	
5.SL.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ6 L1 TE pp.264–269, TB pp.143–146 ***G5M2 Yellowstone: Uncovered*** DQ1 L1 TE pp.6–13, TB pp.3–4 DQ1 L2 TE pp.14–19, TB pp.5–9 DQ1 L3 TE pp.20–27, TB pp.10–16 DQ2 L1 TE pp.36–43, TB pp.19–21 DQ2 L2 TE pp.44–51, TB pp.22–28 DQ2 L3 TE pp.52–57, TB pp.29–30 DQ2 L4 TE pp.58–65, TB pp.31–32 DQ2 L5 TE pp.66–73, TB pp.33–34 DQ3 L1 TE pp.92–97, TB pp.45–48 DQ3 L2 TE pp.98–103, TB pp.49–52 DQ3 L3 TE pp.104–111, TB pp.53–61 DQ3 L4 TE pp.112–118, TB pp.62–66 DQ4 L1 TE pp.124–129, TB pp.69–70 DQ4 L2 TE pp.130–137, TB pp.71–80 DQ5 L1 TE pp.156–161, TB pp.91–94 DQ5 L2 TE pp.162–169, TB pp.95–103 DQ5 L4 TE pp.178–183, TB pp.107–112 ***G5M3 H2O Response Team*** DQ1 L1 TE pp.6–13, TB pp.3–5 DQ1 L2 TE pp.14–19, TB p.6 DQ1 L3 TE pp.20–25, TB pp.7–15 DQ1 L4 TE pp.26–31, TB pp.16–17 DQ1 L5 TE pp.32–36, TB pp.18–26 DQ2 L1 TE pp.42–49, TB pp.29–31 DQ3 L1 TE pp.74–79, TB pp.49–54 DQ3 L2 TE pp.80–87, TB pp.55–57

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ3 L3 TE pp.88–93, TB pp.58–62 DQ3 L4 TE pp.94–99, TB pp.63–65 DQ3 L5 TE pp.100–107, TB pp.66–69 DQ3 L6 TE pp.108–113, TB pp.70–74 DQ4 L1 TE pp.128–133, TB pp.81–84 DQ4 L2 TE pp.134–139, TB pp.85–90 DQ4 L3 TE pp.140–145, TB pp.91–93 DQ4 L6 TE pp.156–161, TB pp.98–100 DQ4 L7 TE pp.162–168, TB pp.101–106 DQ5 L1 TE pp.176–183, TB pp.109–112 DQ5 L2 TE pp.184–189, TB pp.113–117 DQ5 L3 TE pp.190–195, TB pp.118–124 DQ5 L4 TE pp.196–201, TB pp.125–127 DQ5 L5 TE pp.202–205, TB pp.128–130 ***G5M4 Galactic Guidebook*** DQ1 L1 TE pp.6–13, TB pp.3–5 DQ1 L2 TE pp.14–19, TB pp.6–7 DQ1 L3 TE pp.20–27, TB pp.8–12 DQ1 L4 TE pp.28–36, TB pp.13–18 DQ2 L3 TE pp.54–61, TB pp.27–36 DQ3 L1 TE pp.78–85, TB pp.43–50 DQ3 L2 TE pp.86–91, TB pp.51–56 DQ3 L3 TE pp.92–99, TB pp.57–65 DQ3 L4 TE pp.100–105, TB pp.66–68 DQ3 L5 TE pp.106–113, TB pp.69–71 DQ4 L1 TE pp.132–139, TB pp.83–85 DQ4 L2 TE pp.140–147, TB pp.86–91 DQ4 L3 TE pp.148–154, TB pp.92–96 DQ5 L1 TE pp.162–167, TB pp.99–102

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

	DQ5 L2 TE pp.168–175, TB pp.103–112 DQ5 L3 TE pp.176–183, TB pp.113–114 DQ5 L4 TE pp.184–191, TB pp.115–120 DQ5 L6 TE pp.198–203, TB pp.123–127
5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	***G5M1 Matter Mysteries Hotline*** DQ1 L2 TE pp.58–63, TB pp.17–18 DQ2 L1 TE pp.104–109, TB pp.41–43 DQ2 L2 TE pp.110–115, TB pp.44–48 DQ6 L4 TE pp.282–287, TB pp.152–154 ***G5M2 Yellowstone: Uncovered*** DQ4 L3 TE pp.138–143, TB pp.81–83 DQ5 L3 TE pp.170–177, TB pp.104–106 DQ6 L2 TE pp.202–209, TB pp.121–132 ***G5M3 H2O Response Team*** DQ2 L2 TE pp.50–55, TB pp.32–41 DQ3 L3 TE pp.88–93, TB pp.58–62 DQ3 L4 TE pp.94–99, TB pp.63–65 DQ3 L7 TE pp.114–120, TB pp.75–78 DQ4 L7 TE pp.162–168, TB pp.101–106 ***G5M4 Galactic Guidebook*** DQ5 L5 TE pp.192–197, TB pp.121–122
5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	
Presentation of Knowledge and Ideas	**Twig ELA Correlation**

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	*G5M3 H2O Response Team* DQ2 L3 TE pp.56–61, TB pp.42–44 DQ2 L4 TE pp.62–66, TB pp.45–46 DQ4 L4 TE pp.146–149, TB pp.94–95 DQ5 L4 TE pp.196–201, TB pp.125–127 DQ5 L5 TE pp.202–205, TB pp.128–130 *G5M4 Galactic Guidebook* DQ5 L8 TE pp.210–215, TB pp.129–130
5.SL.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	*G5M1 Matter Mysteries Hotline* DQ1 L7 TE pp.92–98, TB pp.36–38 DQ6 L2 TE pp.270–275, TB pp.147–149 *G5M2 Yellowstone: Uncovered* DQ2 L7 TE pp.80–86, TB pp.38–42 *G5M4 Galactic Guidebook* DQ3 L5 TE pp.106–113, TB pp.69–71 DQ5 L7 TE pp.204–208, TB p.128
5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)	*G5M1 Matter Mysteries Hotline* DQ6 L3 TE pp.276–281, TB pp.150–151
Reading Foundational Skills	
Phonics and Word Recognition	**Twig ELA Correlation**
5.RF.3 Know and apply grade-level phonics and word analysis	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

skills in decoding words.	
5.RF.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	
Fluency	**Twig ELA Correlation**
5.RF.4 Read with sufficient accuracy and fluency to support comprehension.	
5.RF.4a Read grade-level text with purpose and understanding.	
5.RF.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	
5.RF.4c Use a variety of reading strategies to confirm or self-correct word recognition and understanding, rereading as necessary.	
Language	
Conventions of Standard English	**Twig ELA Correlation**
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
5.L.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

sentences.	
5.L.1b Form and use the perfect verb tenses.	
5.L.1c Use verb tense to convey various times, sequences, states, and conditions.	
5.L.1d Recognize and correct inappropriate shifts in verb tense.	
5.L.1e Use correlative conjunctions.	
5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
5.L.2a Use punctuation to separate items in a series.	
5.L.2b Use a comma to separate an introductory element from the rest of the sentence.	
5.L.2c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.	
5.L.2d Use underlining, quotation marks, or italics to indicate titles of works.	
5.L.2e Spell grade-appropriate words correctly, consulting references as needed.	
Knowledge of Language	**Twig ELA Correlation**

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
5.L.3b Compare and contrast the varieties of English used in stories, dramas, or poems.	
Vocabulary Acquisition and Use	**Twig ELA Correlation**
5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	*G5M4 Galactic Guidebook* DQ1 L1 TE pp.6–13, TB pp.3–5
5.L.4a Use context as a clue to the meaning of a word or phrase.	
5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	
5.L.4c Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	
5.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
5.L.5a Interpret figurative language, including similes and metaphors, in context.	

Twig ELA Correlations

Oregon English Language Arts and Literacy (Grade 5)

5.L.5b Recognize and explain the meaning of common idioms, adages, and proverbs.	
5.L.5c Use the relationship between particular words to better understand each of the words.	
5.L.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.	***G5M2 Yellowstone: Uncovered*** DQ5 L2 TE pp.162–169, TB pp.95–103 ***G5M3 H2O Response Team*** DQ3 L3 TE pp.88–93, TB pp.58–62 DQ4 L5 TE pp.150–155, TB pp.96–97 ***G5M4 Galactic Guidebook*** DQ2 L1 TE pp.42–47, TB pp.21–22